

Sport Premium Funding Action Plan

School: Weaverthorpe Church of England Primary School

Date: October 2016



Brief overview of PE and sport provision in the school (prior to September 2016):

- * There is a vision statement shared with all stakeholders of the school.
- * There is monitoring at the school to ensure the children are receiving a broad and balanced physical education. This includes gathering information from all parties in relation to the quality of PE. The school audits the provision to identify gaps, audits staff to identify gaps in subject knowledge and skills, observes and assess needs of the children during physical activity. Currently we aware that target (intervention) groups are needed to support some children with their physical development.
- * The school works in partnership with Malton Community Sports Centre, accessing high quality teaching for our KS2 children, sport coaches for our KS1 children, professional cluster meetings, continuous professional development and competition leagues. To further focus on community the school has pledged to establish a small school competition league, working in partnership with another local school.
- * The PE subject leader has begun training. She has completed the first Fundamental Movement Skills and will begin Dance and Movement this year.
- * The PE curriculum is diverse, providing pupils with the confidence to try new activities. Particular physical activity has been completed because of individual needs.
- * The school uses highly accredited coaches to support professional development and to support the needs of the children. The PE leader and the coaches' work together to deliver a programme of study to address needs and skills. This can range from the building of core strength to promote overall stability in other areas, to general positive behaviour for those children who have difficulty controlling their emotions in sport. However, as our PE leaders training advances, our need for coach's decreases.
- * Gymnastics for key stage one was a success in 2015/16. It was felt that attending a proper studio with a gymnastics coach was beneficial. Therefore, this will be repeated for key stage one in 2016/17 and key stage two children will also attend.
- * Our vision for PE is reflected in the core values at the school; Endurance, Friendship and Forgiveness, and Thankfulness. The positive values of sport are integrated into the schools' ethos and vice versa.
- * Physical activity is promoted through out of school sport clubs, however the commitment and sustainability has decreased over the past two years due to uptake and attendance.
- * The school considers the whole child through Physical Education. As a rural school we prepare our children for life outside of the village through sport, for example by attending Malton Community Sports (based at a secondary school), through competitions, the use of outside professionals and the competition league.

School PE and Sport development priorities based on school context and identified pupil need:

- * To embed a sound assessment process which promotes child self-assessment and the pupils knowing their targets for improvement.
- * To support groups of pupils with barriers to their participation in target group provision.
- * To continue the professional development of the PE subject leader through the Youth Sport Trust.

Quality Assurance:

- * Analysis of how the Sports Premium Funding is used is completed by the Head teacher and the governing body.
- * The subject leader completes a gap analysis in provision and practice.
- * The subject leader collects evidence to show the impact and sustainability data for after-hours sport.

Action Points (Use of funding)	Who is responsible?	Success Criteria (based on impact of pupil outcomes)	Resources (inc cost)	% of total SP funding
Malton Sports Partnership Youth Sport Trust Membership and Training (Included in Malton Sports Partnership)	Jay Rowley Gemma Wall	The PE Curriculum for KS2 is diverse, providing pupils with new activities and resources that the school setting is unable to provide. The opportunity to develop new interests and to promote talent are provided. Provision is of the highest quality and skills are developed in depth. All pupils are engaged, they work hard and are highly motivated to take part. Every child takes part in at least three competitive events a year.	£1,500 Fee £840 Transport £60 Supply	32%
Training (Youth Sport Trust)	Gemma Wall	The PE subject leader is a skilled professional who has developed PE. Lessons at school are good or outstanding and ensure all children make progress. Accreditation and quality mark highlights strengths and addresses weaknesses for all.	£360 Supply	5%
Pupil Premium After Hours Sport	Gemma Wall	Barriers to participation are removed. Every child has the opportunity to be physically active. Interest and talent are strengthened and nurtured. All children have a sport they want to participate in. A lifelong positive disposition to adopting a healthy life style has begun.	£350	5%
Health and Well-being Status	Gemma Wall	Pupils consistently make healthy life style choices. They know how to stay safe, be healthy and happy.	£300	4%
Gymnastics teaching	Anna Baggely Gemma Wall	Pupils in KS2 deepen their talent and ability in gymnastics. Pupils in KS1 should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. Pupils are offered a range of activities through which to do so.	£1,260 Transport £540 Fee	24%
Swimming	Ryedale Leisure and Every Body	Despite the rural location, all pupils in KS1 learn how to swim and be safe in the water.	£1, 140 Transport	21%

	Active Centre		£400 Fee	
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9% of the budget remains for Sport Equipment/ Resources and Physical Development Visits/ Trips.