

Physical Education and Sports Development Plan 2017 - 2018

This one year Physical Education and Sport Development Plan has been developed in order to achieve outstanding National Curriculum outcomes in relation to:

- Participation;
- standard of achievement and health;
- sitting within an overall whole-school improvement process.

It applies to both physical education and sport in core curriculum lessons (National Curriculum entitlement for all), as well as within extra-curriculum provision (voluntary basis).

National Curriculum aims (2014)

- Competent pupils able to excel in a broad range of physical activities.
- Pupils have the ability to be physically active for sustained periods of time.
- Pupils to be able to engage in competitive sports and activities.
- Pupils to be supported to lead healthy and active lifestyles.

School's Vision Statement

Belong

No matter the level of competence in physical development we ensure that provision is fully inclusive. Individual need, talent or interest is catered for, making Physical Education meaningful and strengthening its purpose.

Pupils are given a real voice designing an exciting but relevant curriculum, one that ensures all children want to take part and make progress.

Education enhances the children's sense of belonging. Taking part in after school sport clubs and participating in sporting competitions in the community binds the school together as a whole.

Believe

All staff members value the important role that Physical Education plays across the school and for the 'whole child'. We believe that Physical Education can support a range of needs, from the emotional and social, to handwriting.

Skills and behaviour encouraged in Physical Education are transferable throughout the remainder of school; team work, goal setting, seeking challenge, resilience, endurance, decision making and risk taking are just some of the attributes we support. We believe that PE, physical activity and school sport can be used as a strategic approach to improve school development priorities.