

PE & Sport Development Plan

October 2016

This 1 yr. PE and Sport Development Plan has been developed in order to achieve outstanding National Curriculum outcomes in relation to: participation, standard of achievement and health, sitting within an overall whole-school improvement process.

It applies to both physical education and sport in core curriculum lessons (National Curriculum entitlement for all), as well as within extra-curriculum provision (voluntary basis).

New National Curriculum aims from 2014.

- ✓ Competent pupils able to excel in a broad range of physical activities.
- ✓ Pupils have the ability to be physically active for sustained periods of time.
- ✓ Pupils to be able to engage in competitive sports and activities.
- ✓ Pupils to be supported to lead healthy and active lifestyles.

School's Vision Statement:

Belong

No matter the level of competence in physical development we ensure that provision is fully inclusive. Individual need, talent or interest is catered for, making Physical Education meaningful and strengthening its purpose.

Pupils are given a real voice designing an exciting but relevant curriculum, one that ensures all children want to take part and make progress.

Education enhances the children's sense of belonging. Taking part in after school sport clubs and participating in sporting competitions in the community binds the school together as a whole.

Believe

All staff members value the important role that Physical Education plays across the school and for the 'whole child'. We believe that Physical Education can support a range of needs, from the emotional and social, to handwriting.

Skills and behaviour encouraged in Physical Education are transferable throughout the remainder of school; team work, goal setting, seeking challenge, resilience, endurance, decision making and risk taking are just some of the attributes we support.

We believe that PE, physical activity and school sport can be used as a strategic approach to improve school development priorities.

Acheive

Working with other curriculum areas we can bring about a holistic understanding of lifestyle choices and the place of physical activity as part of a balanced, healthy lifestyle. This teaching will remain with the children and shape their future.

Physical Education teaches children about themselves. It can enhance communication and leadership skills, empathy and patience. It can embed values such as fairness and respect. These qualities prepare children for adult life.

The drive to compete and excel in sport, encouraged throughout the school, helps to shape each pupil's character and reinforces the drive to compete and excel academically.

Desired Outcomes	Evidence	Key Actions as a result of Self Review process	Resources	Timescale	Progress by	Impact Outcomes
 <p>School vision for PE and Sport known, used and understood by school community.</p>	<p>Vision statement, adopted across the school and included in public documents available to parents & carers.</p>	<p>Vision statement to be incorporated into wider documentation, for example the School Development Plan in 2017- 2020.</p> <p>Recognise need for further development 2017- 2020. A plan that has a greater reach and overall goal.</p>	<p>North Yorkshire Sport consultation.</p> <p>Staff meeting.</p>	<p>October 2016- July 2017.</p>	<p>Review May 2017.</p> <p>In place July 2017.</p> <p>In practice September 2017.</p>	<p>There is a clear vision statement included in the school's aims that recognises the value and impact of high quality PE and school sport which pupils, parents, governors and staff understand and have contributed to.</p>
 <p>PE and Sport provision contribute to overall school improvement.</p>	<p>PE and sport celebrated across the life of the school.</p> <p>PE and sport are recognised for the impact they have on a positive school ethos and there is some attempt to use major sporting events or the positive values of sport in whole school strategies.</p> <p>PE and sport used to engage with the wider community and foster</p>	<p>The context of PE and sport is regularly used in other curriculum areas and as whole school themes through the integration of skills and positive values of PE & sport.</p> <p>Children are encouraged and supported to be Physically Literate. Teaching, activities, daily routine and ethos of the school reflect this.</p>	<p>Youth Sport Trust membership resources.</p>	<p>October 2016- July 2017</p> <p>October 2016- January 2017</p>	<p>Review May 2017.</p> <p>In place July 2017.</p> <p>In practice September 2017.</p> <p>In practice January 2017</p> <p>Review July 2017 (assessment of fundamental movement skills)</p>	<p>PE and sport is a central part of the school development plan. The context of sport is used across the curriculum and the skills and positive values of sport are integrated into the school ethos. Children are physically literate, key skills are taught and supported as part of everyday school life. PE and sport are used to engage the wider community and foster positive relationships with other schools</p>

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	positive relationships with other schools and organisations.					
 <p>Strong leadership and management of PE and Sport</p>	<p>Staff understand the importance of PE and Sport.</p> <p>Identified, skilled PE Co-ordinator developing core provision and supporting all staff through their regular access and involvement in relevant PE and sport CPD.</p> <p>All Key Stage 1 children are assessed through the Youth Sport Trust assessment scheme (fundamental movement skills). Pupils are enabled to progress and achieve as appropriate.</p>	<p>Target groups of children to identify gaps in physical development.</p>	<p>Youth Sport Trust membership resources (observation, assessment and planning/fundamental movement skills package).</p> <p>Lunch Club-staff and resources.</p>	<p>October 2016- July 2017</p>	<p>Identified children October 2016.</p> <p>Target groups (Physical Education Lessons) November 2016.</p> <p>Target groups (Physical Literacy) January 2017.</p> <p>Target lunch club (Fine motor skills- Funky Fingers) January 2017.</p> <p>Review impact through assessment July 2017.</p>	<p>There is a detailed PE development plan with short and long term targets that enable all pupils (including target groups) to progress and achieve. The PE co-ordinator is highly skilled, able to motivate staff and has the support of the headteacher, staff, governors, pupils and parents. Staff regularly participate in CPD relevant to high quality PE.</p>
 <p>Broad, rich and engaging PE and sport curriculum</p>	<p>PE and sport curriculum is broad, balanced, diverse, going beyond National Curriculum expectations.</p> <p>It is fun, delivered safely in a range of</p>	<p>All children to have access to gymnastics teaching and coaching.</p>	<p>Coach @ Dance Expression Malton.</p> <p>Transport.</p>	<p>October 2016- July 2017</p>	<p>July 2017</p> <p>July 2017</p>	<p>The PE curriculum is diverse, providing pupils with the confidence to try new activities as well as enhancing their existing skills in a diverse range of environments. There are opportunities for all pupils to develop their leadership,</p>

Desired Outcomes	Evidence	Key Actions as a result of Self Review process	Resources	Timescale	Progress by	Impact Outcomes
	<p>environments, developing all physical skills and some coaching and leadership skills.</p> <p>All pupils receive 2 hours or more of timetabled high quality PE and Sport.</p>	<p>Key Stage 2 children to have coaching and mentoring opportunities.</p>	<p>Malton Sports Ambassador training.</p> <p>Transport.</p>	<p>October 2016- January 2017</p>		<p>coaching and officiating skills. All pupils receive two hours or more of timetabled high quality PE.</p>
<p> 5</p> <p>High teaching quality and learning</p>	<p>All staff teaching PE and sport are confident and competent to deliver high quality PE and sport with the quality of all sessions being good or outstanding.</p> <p>Teaching and learning styles are matched to lesson content and to encourage all pupils to participate.</p> <p>All pupils make good progress which is clearly reported to parents and carers.</p>	<p>Improve self-assessment. Assessment involves pupils fully and identifies and celebrates their achievements.</p>	<p>Youth Sport Trust membership resources.</p>	<p>October 2016- July 2017</p>	<p>July 2017</p>	<p>All staff are confident and competent to deliver high quality PE and the quality of all lessons is good or outstanding. Teaching and learning styles are matched to lesson content and to encourage all pupils to participate. All pupils make good progress which is clearly reported to parents or carers. Assessment involves pupils fully and identifies and celebrates their achievements.</p>
<p> 6</p>	<p>All pupils are engaged, motivated, demonstrate a high level of understanding and skill</p>	<p>Healthy lifestyle teaching sessions as part of cross curricular science and physical education lessons.</p>	<p>Malton Sports @ Weavertorpe.</p>	<p>February 2017</p>	<p>Review May 2017</p>	<p>Pupils who consistently make healthy lifestyle choices.</p>

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<p>High quality outcomes for all through PE and sport</p>	<p>and some take the lead in high quality PE and sport lessons.</p> <p>Behaviour is excellent across all PE lessons and pupils make decisions that challenge and inspire them further.</p> <p>All pupils consistently make healthy lifestyle choices.</p>	<p>Healthy Baking After School Club.</p>	<p>Friends of Weaverthorpe Funding.</p>	<p>January 2017- July 2017.</p>	<p>July 2017</p>	
<p></p> <p>Rich, varied and inclusive PE and sport offer as an extension of the curriculum.</p>	<p>All pupils are able to access a broad offer of PE and sport activities (as participants, leaders or organisers).</p> <p>An extensive range of sports are available through a programme that both responds to demand and introduces physical activities that pupils may not have otherwise experienced.</p>	<p>See 4 and 5.</p> <p><i>Key Stage 2 children to have coaching and mentoring opportunities.</i></p> <p><i>Improve self-assessment. Assessment involves pupils fully and identifies and celebrates their achievements.</i></p> <p>See 4.</p> <p><i>Key Stage 2 children to have access to gymnastics teaching and coaching.</i></p>	<p>Malton Sports Ambassador training.</p> <p>Transport.</p> <p>Youth Sport Trust Membership Resources.</p> <p>Coach @ Dance Expression Malton.</p>	<p>October 2016- July 2017</p>	<p>July 2017</p>	<p>The PE curriculum is diverse, providing pupils with the confidence to try new activities as well as enhancing their existing skills in a diverse range of environments. There are opportunities for all pupils to develop their leadership, coaching and officiating skills. All pupils receive two hours or more of timetabled high quality PE.</p>

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	<p>Numerous pupils represent the school and are part of community clubs that the school has links with.</p> <p>Pupils' achievements are celebrated and shared with parents and carers.</p>		Transport			Assessment involves pupils fully and identifies and celebrates their achievements.
<p> All pupils provided with a range of opportunities to be physically active and understand how physical activity can help them adopt a healthy, active lifestyle.</p>	<p>Clear PE policy for PE and sport which also incorporates informal physical activity i.e. active travel, break and lunch times, supervised play.</p> <p>Staff in the school have a knowledge and understanding of the key behaviours of a healthy and active lifestyle. There is a programme of extra-curricular and informal opportunities that promote physical</p>	<p>See 2</p> <p><i>Children are encouraged and supported to be Physically Literate. Teaching, activities, daily routine and ethos of the school reflect this.</i></p> <p>See 3</p> <p><i>Target lunch club (Fine motor skills- Funky Fingers) January 2017.</i></p>	<p>Youth Sport Trust membership resources.</p> <p>Lunch Club-staff and resources.</p>	October 2016- July 2017	July 2017	<p>The school is committed to supporting every child to be physically active. Staff can identify target groups of pupils that are deemed less-active and barriers to their participation are being addressed. Positive attitudes towards healthy and active lifestyles are encouraged among all pupils.</p> <p>The school has a clear physical activity policy which incorporates PE and school sport but also offers informal physical activity such as break-time activity, active travel and supervised play.</p>

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	activity, but the breadth of the provision is limited and the offer is universal.					
 <p>Effective utilisation of new PE and sport funding</p>	It is clear how the planned budget will improve provision and outcomes in PE, physical activity and school sport.	A continued review of swimming in 2017 to inform any changes for swimming 2018.	<p>Bursar, Headteacher and PE Leader meeting.</p> <p>Impact and sustainability report.</p> <p>Final budget and expenditure review 2016-17.</p>	May 2017	September 2017	Budgets are monitored regularly, enabling the school to see which elements of spend have the greatest and most sustainable impact.