

### Our Church School

St. Andrew's Church  
Weaverthorpe  
The collective worship theme  
this term are:  
'Thankfulness'



### PE Sports Festival dates at Norton Primary School

|                   |              |  |
|-------------------|--------------|--|
| Wed 4th October   | 1pm - 2.45pm | KS2 Netball  |
| Wed 29th November | 1pm - 2.45pm | KS2 Tag Rugby  |
| Wed 21st March    | 1pm - 2.45pm | Football —Year TBC                                   |
| Wed 20th June     | 1pm - 2.45pm | Cricket @ Norton and Malton Cricket Club — Years TBC |



### Friends of Weaverthorpe School

Don't forget to collect FREE donations with easyfundraising when you do your shopping online! With over 3,000 retailers to choose from. Sign up today. Simply sign up for free at [easyfundraising.org.uk](http://easyfundraising.org.uk) - it's as easy as 1,2,3

All you have to do is:

1. Go to <http://www.easyfundraising.org.uk/causes/friendsofweaverthorpeschool>
2. Sign up for free
3. Get shopping - your donations will be collected by easyfundraising and automatically sent to Friends of Weaverthorpe School. It couldn't be easier!

There are no catches or hidden charges and Friends of Weaverthorpe School, will be really grateful for your donations. Thank you for your support.

### Non-uniform day

We will be having a Non-uniform Day on Friday 13th October, please bring a Pamper Item for the 'Pamper Hamper' for the Ladies Lunch raffle prize. This could be shower gel, bubble bath, soap, hand cream.

Thank you



### Governors of Weaverthorpe CE (VC) Primary School

|                             |                        |
|-----------------------------|------------------------|
| Chair of Governor/Community | Mr Femi Shellard       |
| Community                   | Mr Julien Martell      |
| Foundation Governors        | Mrs Trish Lake         |
|                             | Rev Andy Bowden        |
| LA Governor                 | Vacancy                |
| Parent Governors            | Mrs Lucy Bannister     |
|                             | Mr Nick Carnes         |
| Staff Governor              | Vacancy                |
| Headteacher                 | Miss Janette Wilkinson |

These are our Governors, if you have any worries you can contact any of the above who are often on the playground at the beginning of each school day.

Weaverthorpe CE(VC) Primary School  
Weaverthorpe, Malton, N Yorkshire, YO17 8ES  
01944 738280  
E-mail: [admin@weaverthorpe.n-yorks.sch.uk](mailto:admin@weaverthorpe.n-yorks.sch.uk)  
Head Teacher: Miss J Wilkinson B.Ed. (Hons)



# Monthly Newsletter

Friday 15th 2017

September Newsletter

Issue 4

### Diary Dates

#### September

#### October

- ◆ 6th - PSHE Day - Me and My Relationship
- ◆ 12th - Harvest Service
- ◆ 13th - Non-uniform Day - Bring a Pamper Item
- ◆ 17th - Parents' Evening
- ◆ 20th - Break up
- ◆ 30th - School Starts

#### November

- ◆ 10th - PSHE Day - Me and My Future
- ◆ 15th - Y3 to Y6 Visit to Yorkshire Water
- ◆ 17th - Silver Birch Class Celebration Worship
- ◆ 24th - Reception to Y4 Flu Immunisation
- ◆ 28th - Non-uniform Day

#### December

- ◆ 8th - Christmas Craft Morning
- ◆ 13th - Christmas Dinner
- ◆ 14th - Christingle Service
- ◆ 15th - Y1 to Y6 Panto @ Scarborough Spa
- ◆ 18th - Christmas Play 1.30pm
- ◆ 19th - Christmas Play 1.30pm & 6pm
- ◆ 22nd - Christmas Party Lunch
- ◆ 22nd - Break up

#### January 2018

- ◆ 8th - Training Day
- ◆ 9th - School Starts

### Welcome Back

Welcome back, we hope you have all had a restful break and are ready to get cracking with the new school year.



### Newsletter Dates

Friday  
6th Oct  
3rd Nov  
1st Dec



Monthly Newsletter

### Attachments

- ◆ Consents for Visits and Sporting Activities
- ◆ Uniform Order Form
- ◆ Jumble Sale and Bags2school
- ◆ Menu
- ◆ [STAMP]tastic leaflet
- ◆ Spooky Woodland Trial Leaflet

### Immunisation Reception to Y4

FAO Reception, Y1, Y2, Y3 and Y4 parents. Flu vaccines are being offered to all children to consent for your child to receive the flu vaccine. Please visit <https://www.hdfn.nhs.uk/services/childhood-flu-programme/>

This information has been sent via the childhood immunisation team.

This will take place on the 24th November 2017 during the afternoon.

Thank you

### Consent Forms

Please find attached to this newsletter a consent form that you need to complete for each of your children. This will cover all events, visits, sporting events etc throughout their education at Weaverthorpe School. Please read the form carefully and complete and return to the school office. When there is an event happening, it will be put on the Monthly newsletter, Thank you

### Uniform Order

if you require any items go to: [www.brigade.uk.com](http://www.brigade.uk.com) Have a look then complete the attached Uniform order form and return with the correct money. Please return it to the office by Friday 22nd September 2017. I will do an order the following week.

## Weaverthorpe Weebles

### September

Hi there,  
Hope you have all had an enjoyable Summer break, please find Weaverthorpe Weebles itinerary for Autumn term;  
18th September - conker collecting/library van visit  
25th September - Hunmanby Gap pebble collecting.  
2nd October - Halloween pebble decorating/library van visit.  
9th October - Walk down to see Tracy at the Glamping site to do leaf pressing, and bark rubbing  
16th October - Bring you're favourite book/library van visit  
23rd October - Half term break  
Hope to see you there.  
Come join our friendly group for a play and cuppa, at Weaverthorpe school portacabin, term time only. (Please park at the bottom of the hill) All parents/ careers welcome with children 0-5yrs. For more details contact Jill 01944738389

### Summer Term Value Award Winners

Well done to Poppy for winning the Endurance award, Evie T the Friendship award and Freddie for winning the Thankfulness award last term.



### [Stamp]tastic

The fastest way to name all your belongings.  
A personalised stamp that is usable on fabric, metal, wood and some plastics. No more sewing or ironing in labels.  
Register and our school receives 20% - 30% CASHBACK & A FREE £22 VOUCHER. See leaflet attached to this newsletter.

### PE

Monday afternoon is P.E afternoon for all the children. The learning will be lead by our P.E specialist teacher Mrs Sims. All Reception to Y6 children will need to bring a P.E kit every Monday.

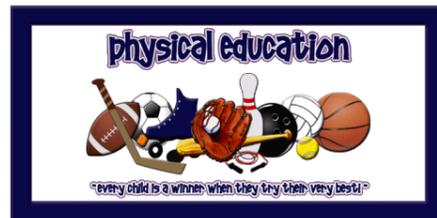
Black/blue shorts  
White T shirt  
P.E shoes/trainers

For when it is colder

Jogging bottoms/leggings/tracksuit bottoms  
Sweatshirt (can be an old school one)/tracksuit top/jumper

Also ensure your child has a named waterbottle and a cap if the weather is hot and the sunshine strong. Whilst I am writing this note it is raining outside so I will also be bringing a small towel to dry off my feet and hair!

I am really looking forward to our P.E lessons and hope your children are too. Already booked are interschool P.E events that we plan to attend so all children can demonstrate their skills and abilities. P.E lessons will be outside unless the weather makes the teaching/learning unsafe or impractical.



### CYCLING ON SCHOOL PATH

Please can we remind parents to make sure your children **DO NOT cycle on the school path at the beginning and at the end of the school day unless it is absolutely clear of pedestrians.**  
Thank you.



### Dinners

Please find attached to this newsletter the new menu.  
Can we also ask that your children take their own (or take them with you) packed lunch up to the portacabin each morning, this helps when they are asked if they are having a packed lunch or a school lunch. Hopefully by doing this, the child remembers taking it up there so we have fewer mistakes.  
When a lunch has been prepared these still have to be paid for whether they are eaten or not. Please pay for each lunch required for the week on the Monday beginning that week for example: lunches required on Tuesday 19th September and Thursday 21st September need to be paid on Monday 18th September.

### Pack Lunch

Please can we ask that grapes are cut half-way lengthways. This is advise we have received to prevent choking.

Thank you.



### Harvest Festival

You are warmly invited to our school Harvest Festival.  
Date: Thursday 12th October 2017  
Time: 2pm  
Venue: St Andrew's Church  
All donations of mini hampers will be much appreciated for our Harvest Boxes that will be distributed to the local community.  
Thank you.



### Grand Christmas Draw

Once again we will be having a Grand Christmas Draw. This will be drawn on Friday 1st December 2017 at 11am in the Portacabin. Prizes will include:  
1st Prize - £50  
2nd Prize - Christmas Hamper  
Plus many more  
Tickets are on sale now £1 per ticket or £5 a book these are available from the school office, member of 'Friends' or ask any of the parents.



We will be having a P.S.H.E Day on Friday 6th October 2017. Please discuss your child's learning with them to enhance their understanding of these P.S.H.E ideas. The elements of the work for 'Me and My Relationships' are:

#### **Year 1**

- I know that there are different types of relationships – family, friends and others (this includes same sex families).
- I know that family and friends should care for each other.
- I know the names for the main body parts (including external genitalia) and why it is important to keep them private.
- I can name an adult I can go to if I am worried about anything.
- I know about change and loss and the associated feelings.
- I can recognise there are different types of teasing.
- I can play and work cooperatively.
- I can listen to other people.
- I can share appropriately.
- I can recognise that my behaviour affects others.
- I know the difference between right and wrong, fair and unfair and kind and unkind.
- I know how to be nice to people like you should be in the playground and online.

#### **Year 2**

- I know about the changes that have happened to my body since birth.
- I know about the process of growing from young to old and how people's needs change.
- I can question whether boys and girls should behave differently (this includes Trans children).
- I understand the importance of valuing of one's own body and recognising its uniqueness.
- I know the names for the main body parts (including external genitalia) and the similarities/differences between boys and girls.
- I know that individuals have rights over their own bodies, and that there are differences between good and bad touching.
- I know who I can go to if I am worried about anything.
- I know that there are different types of negative behaviours, bullying and teasing I know that these behaviours are wrong and know how to deal with them including if I experience or witness it.
- I know how to get help.
- I can listen to others and respect their viewpoints.
- I can identify and respect differences and similarities between people of different ethnic, cultural and faith backgrounds.
- I can identify people who are special to me, what makes them special and how we should care for each other.

#### **Year 3**

- I can identify different types of relationships and show ways to maintain positive and healthy relationships (this includes same sex relationships).
- I understand that relationships may change over time.
- I can judge what kind of physical contact is acceptable or unacceptable and how to respond -including who I should tell and how to tell them.
- I understand the difference between secrets and surprises and understand not to keep adult secrets and when to support a friend to tell a trusted adult.
- I know how other families are similar or different to mine (this includes same sex).
- I understand that it is OK to be different to others.
- I understand about growing and changing and new opportunities and responsibilities that increasing independence may bring.
- I can describe the nature and consequences of negative behaviours, bullying and express some ways of responding to it (this includes different types of bullying, how to recognise it, how to seek help and coping strategies).
- I can empathise with other people and situations through topical issues, problems and local and global events.
- I can listen to and show respect for the views of others.
- I know the importance of valuing myself.
- I can recognise and challenge stereotypes.
- I know about change and loss including separation, divorce and bereavement and the associated feelings.

#### **Year 4**

- I feel good about myself and my body and having an understanding of how the media presents 'the perfect body'.
- I understand that my body and emotions will change as I grow older.
- I can recognise what love is.
- I know that there are different kinds of families and partnerships (includes same sex).
- I can demonstrate the features of good healthy friendship.
- I know the importance of taking care of my own body, whilst respecting cultural differences.
- I can respond appropriately to other people's feelings.
- I understand the language used to describe changes and feelings.
- I can acknowledge that others have different points of view.
- I can recognise my worth as an individual and the worth of other people.
- I can identify positive things about myself, recognise some of my mistakes and learn from them.
- I can set personal goals.

#### **Year 5**

- I understand simple, safe routines to prevent the spread of bacteria and viruses.
- I can name and explain male and female body parts, relating to Sex and Relationship Education.
- I know the ways in which boys and girls grow and develop in puberty – physically and emotionally.
- I recognise, as I approach puberty, how people's emotions change at that time and how to deal with my feelings towards myself, my family and others in a positive way.
- I am aware of different types of relationships and what makes them a positive, healthy relationships and I have the skills to form and maintain a healthy relationship.
- I know where individuals, families and groups can get help and support.
- I understand the importance of being respectful to everyone and to recognise and care about others people's feelings but if appropriate I feel able to confidentially challenge their view point.

#### **Year 6**

- I know about human reproduction including conception.
- I understand the physical and emotional changes I will go through at puberty.
- I recognise different risks in different situations and then decide how to behave responsibly, including judging what kind of physical contact is acceptable or unacceptable.
- I understand that civil partnerships and marriages are examples of stable, loving relationships freely entered into by both people (include same sex).
- I know that relationships change over time and that new relationships and friendships develop and the features of a positive healthy relationship.
- I know how to ask for help and have a range of strategies to resist pressure to do something dangerous, unhealthy, that makes me feel uncomfortable, anxious or that I believe is wrong including when to share a confidential secret.
- I can look after my body as I go through puberty.
- I can manage my periods (menstruation) or I understand how girls manage their periods and I am respectful of this.
- I can recognise the difference between aggressive and assertive behaviour and developed some strategies to resolve disputes and conflict.
- I realise the consequences of anti-social and aggressive behaviours.
- such as bullying, cyber-bullying, homophobia, transphobia and biphobia and racism on individuals and communities
- I can recognise and challenge discrimination and stereotyping(including cultural, ethnic, religious diversity, sexuality, gender and disability).
- I understand the nature, causes and consequences of hate crime.

# Classroom News

## Silver Birch

Welcome back!

This term our topic will be Brilliant Britain. We will be learning about rocks and materials in Science, The Iron age in History and landmarks and cities of Great Britain in Geography. We have some exciting and interesting new books through which we will be developing our literacy skills.

## Homework

Reading: Our aim is for everyone to love reading but this doesn't happen by accident! Please listen to your child/children read and enjoy sharing books with them. It really does make such a difference to their progress and success. In Silver Birch I check diaries every Monday and children are rewarded with a stamp in their reward book if they have read at least three times and had their diary signed by you. Their diary is an important and useful link between home and school.

Spellings: Spelling are given every fortnight and these need to be learnt "little and often" during that period. The children will usually be asked to either find definitions or write sentences with their spellings so that they are using them in context and understanding them. A dictionary at home will be very useful. Their knowledge of spelling patterns and word list words is built up over the years so that by Year 6 the children are prepared for the SATs spelling test and can spell most words accurately in their writing. Again it is really important that time is spent at home on spellings. I will let you know via their diary how they have got on with their spelling test.

Maths: Maths homework will usually be to learn the key instant recall facts which the children need to know and be able to use quickly. They will have a red book with SMIRFs on the front which shows the facts they need to practise. They can use this book at home to practise in.

Purple Mash: This has a wealth of activities that the children can enjoy to enhance their learning and develop their understanding of areas we are working on at school, if they have access to a computer.

## Reading in the classroom

We read every morning apart from Friday (9:00 – 9:15). This has proven very successful in raising reading standards. If you can spare some time to come in and listen to a child read and talk to them about their book please see me (or just come in!). It really is very valuable so I would be very grateful.

If you are unsure about anything please pop in.

Thank you for your support,

Karen Beresford

## Sycamore Class

Reading: Please listen to your child read and enjoy sharing books with them. Use the planners to record your book sharing and number each time your child reads to you. Certificates are obtained for every 25 home reads and a gift voucher is given to all children who have 200 or more home reads over the year.

Spelling: Spelling lists are sent home on a Monday. The Children have dictionary activities on a Friday which include many of the words from their list. Please ensure the spelling books are brought to school every Friday.

Purple Mash: Children have login details stuck into their planners. This has a wealth of activities that the children can enjoy to enhance their learning and develop their understanding of areas we are working on at school, if they have access to a computer.

## Secondary School Applications

It is that time of years again when you need to apply for your child's secondary school. If you have a Year 6 child you need to apply for a place at your selected school. This can only be done online. Application close 31<sup>st</sup> October 2017

Please click the link below and it will take you to the application.

<http://www.northyorks.gov.uk/article/23545/Apply-to-start-secondary-school-for-the-first-time-and-selective-school-information>