

Our Church School
St. Andrew's Church
Weaverthorpe
The collective worship themes
this term are:
'Friendship'



Spring Term Value Award Winners

Well done to Nathan for winning the Endurance award, Skye the Friendship award and Grace for winning the Thankfulness award last term.



Letters and Information sent home

Please check your children's bags regularly during the week for letters and information sent home.

Reading

We are having a 'push' on reading during the summer term. Please do not be alarmed if your child is not listened to read as often as they have been at school. We are listening to each child read for a longer length of time and asking more questions about the text to delve into the children's understanding of the text, the children's use of inference and deduction and the children's knowledge of authors' style. Can you please continue to support your child by listening to them read at home - we really appreciate all the work you do at home on reading. Thank you



Sponsored Yorkshire Pudding Eating Competition. Monday 29th May at The Bluebell Inn, Weaverthorpe.

Under 12 and adult categories.

Prizes given for the most Yorkshire Puddings eaten and the most sponsorship money raised.

For more information, or to get your sponsor form, please speak to Jessica Boyes or ask in The Bluebell.

Friends of Weaverthorpe School

Don't forget to collect FREE donations with easyfundraising when you do your shopping online! With over 3,000 retailers to choose from. Sign up today. Simply sign up for free at easyfundraising.org.uk - it's as easy as 1,2,3

All you have to do is:

1. Go to <http://www.easyfundraising.org.uk/causes/friendsofweaverthorpeschool>
2. Sign up for free
3. Get shopping - your donations will be collected by easyfundraising and automatically sent to Friends of Weaverthorpe School. It couldn't be easier!

There are no catches or hidden charges and Friends of Weaverthorpe School, will be really grateful for your donations. Thank you for your support.

Stamps

Friends are still collecting stamps. If you have any please bring them into the office and they will collect them from there. Thank you

Thank you

We would like to say a huge thank you to everyone who came along and supported our fundraising bingo evening at the village hall. The night was a great success and £160 was raised. Special thanks must go to Morrisons Supermarket, Malton and Express Tool and Plant Hire, Pickering for their kind donations of bingo and raffle prizes.

Governors of Weaverthorpe CE (VC) Primary School

Chair of Governor/Community	Mr Femi Shellard
Community	Vacancy
Foundation Governors	Mrs Trish Lake
	Rev Andy Bowden
LA Governor	Vacancy
Parent Governors	Mrs Lucy Bannister
	Mr Nick Carnes
Staff Governor	Mrs Gemma Wall
Headteacher	Miss Janette Wilkinson

These are our Governors, if you have any worries you can contact any of the above who are often on the playground at the beginning of each school day.

Weaverthorpe CE(VC) Primary School
Weaverthorpe, Malton, N Yorkshire, YO17 8ES
01944 738280

E-mail: admin@weaverthorpe.n-yorks.sch.uk
Head Teacher: Miss J Wilkinson B.Ed. (Hons)



Monthly Newsletter

Friday 5th 2017

May Newsletter

Issue 1

Welcome Back!

Hope you're all well rested and ready for a fun filled, busy summer term.

Attachments

- ◆ Bags2school/Jumble sale flyer and bag
- ◆ Sledmere House Flyer
- ◆ Farm to Food trip letter - Y5 and 6

Wednesday -
Computer Club
Thursday -
Sports Club



Diary Dates

May

- All May - Y2 SATs
- Monday 8th - 12th
- * SAT's week
- Tuesday 16th
- * Y5 - Norton College Taster Day
- Thursday 18th
- * Last Swimming Lesson
- Friday 19th
- * PSHE Day - Keeping Myself Safe
- Monday 22nd - 26th
- * Values Week
- Friday 26th
- * Sycamore Class Celebration Worship
- * Break up

Newsletter Dates

Friday
9th June
7th July
15th Sept
6th Oct
3rd Nov
1st Dec



SAT's

It will be Y6 SATs week, beginning 8th May 2017. Please make sure your child has a good night's sleep during this week and has a good breakfast.

Free Dress Day - Friday 16th June

Come dressed in your own clothes, leave the uniform at home. Please bring a Tombola Prize for the Tombola that will be held during the village 'Open Gardens'.

We will be having a P.S.H.E Day on Friday 19th May 2017. Please discuss your child's learning with them to enhance their understanding of these P.S.H.E ideas. The elements of the work for 'Keeping Myself Safe' are:

Year 1

- I know the role of medicines in promoting health, the reasons why people use them and the school rules on medicines;
- I know that some substances can help or harm the body including household substances like dishwasher tablets;
- I recognise the need for safety rules –road, fire, farm, school environment, playground and home;
- I can name an adult in school who can help me and I know there are people and services who can help us;
- I know that people you don't know are strangers and this applies online as well as well as off line;
- I know that when people I don't know ask me for private information I don't share it online or in person;
- I understand that some websites, games and social media sites may not be age-appropriate and I know what to do if I find something inappropriate online.

Year 2

- I use simple skills which will help to maintain my personal safety;
- I understand that all drugs can be harmful if not used properly;
- I know simple rules about medicines and other substances used in the home, including solvents which can be harmful if not used properly;
- I can recognise and say what is right and wrong;
- I understand that pressure to behave in an unsafe way can come from a range of people, including people;
- I know I know how to ask for help when I need it and can name a range of people who can help me;
- I know the difference between secrets and surprises and understand not to keep adults secrets;
- I have an understanding of a range of risks when communicating online and I can demonstrate ways of reducing the risk to ensure I am safe online when using websites, playing games, using email/ text/ video chat.

Year 3

- I can identify and explain how to manage risks in different familiar situations;
- I know how to ask for help and about the people who are responsible for keeping me healthy and safe;
- I can make judgements and decisions and use basic tech-

niques for resisting negative peer pressure;

- I can explain how my behaviour may have consequences for myself and others;
- I can demonstrate basic safety procedures when using medicines, crossing roads, riding a bike etc;
- I know school rules for health and safety, basic emergency procedures and where to get help for myself and others in need;
- I have a growing understanding of a range of risks when communicating online and I can demonstrate ways of reducing the risk to ensure myself and my friends are safe online when using websites, playing games, using email/ text/ video chat.

Year 4

- I know the difference between risk, danger and hazard;
- I can describe what risk means to me;
- I can take responsibility for my own behaviour and safety and realise that actions have consequences;
- I can recognise, predict and assess risk, relating to myself and others and know how to get help (includes risks in the home, road, farm, water, electricity and personal safety);
- I have some strategies to cope with peer influence and peer pressure;
- I know that not everything on the internet is true and know what to do if I access something inappropriate;
- I can use a range of online communication tools safely to exchange information and collaborate with others within and beyond my school e.g. school's learning platform, email, instant messaging, social networking, online gaming, and mobile phones;
- I understand the need to keep some information private in order to protect myself when communicating online and I implement strategies to do this;
- I recognise how online communications may be used for manipulation or persuasion and I have ways of managing this.

Year 5

- I can identify strategies I can use to keep myself physically and emotionally safe including road safety, cycle safety and in the local environment(rail, farm, water and fire);
- I know which commonly available substances (alcohol, tobacco, medicines) and drugs are legal and illegal, and their effects and risks;
- I know that the pressure to behave in an unacceptable, unhealthy or risky way can come from a variety of sources including people I know and the media;

- I recognise that not all information on the internet is accurate or unbiased (advertising) and develop strategies for identifying the origin of a website;
- I can use online tools safely to exchange information and collaborate with others within and beyond school;
- I understand how some people use online technology to bully other people and I know how to seek help if this happens to me or a friend;
- I understand the potential risks of providing personal information in an increasing range on online technologies both within and outside school;
- I can use a range of strategies to protect my personal information, including passwords, addresses and images of myself and others;
- I understand that the person that I think I am communicating with on-line may not be who they say they are;
- I know how to present myself safely online eg social media sites, online gaming;
- I understand the risks of sending images of myself online and how to respond if someone asks me to send an image of my naked body.

Year 6

- I can take responsibility for my own safety and know about health and safety, basic emergency first aid procedures and where to get help;
- I recognise the responsibility I have due to increased independence and can keep myself and others safe;
- I can respond to challenges including recognising, managing and assessing risks in different situations and can manage them responsibly;
- I know how to make informed decisions relating to medicines, alcohol, tobacco, drugs and other substances including what is meant by the term, 'habit' and why habits can be hard to change;
- I know that the pressure to behave in an unacceptable, unhealthy or risky way can come from a variety of sources including people I know and the media;
- I can select appropriate tools to collaborate and communicate confidently and safely with others within and beyond my school;
- I can exchange and share ideas with a wider audience, and evaluate my use of technology including the use of email, social networking, online gaming, and mobile phones and how I present myself online;
- I understand that the person that I think I am communicating with on-line may not be who they say they are and may ask me to do inappropriate activities;
- I understand the need to use respectful language and know the legal consequences for sending offensive online - communications;
- I understand how the media (advertising and internet) may influence my opinions and choices;
- I am aware of the consequences of sending naked images of myself online and I am able to resist any pressure to do this.

Classroom News

Sycamore Class

Our theme this term is Evolving Environments. We will start this with Science by studying the module Animals. The children will be learning about the different animal types: fish, bird, mammal, amphibian and reptile. We will look at the body structure of each of these, learning how each type of animal has a body structure to ensure its survival in its environment. Habitat and climate are areas touched upon within this. The children will be practicing their scientific skills of identifying, grouping and classifying whilst learning these key concepts. Once the key concepts of body structure have been taught, it is then linked to diet type: herbivore, carnivore and omnivore. Throughout this module there is a focus on exploring humans, as the children learn to compare and contrast their own body structure with other animal types. The expectation is that children will be able to describe the basic need of animals, including humans, for survival: water, food and air. The children will also be encouraged to ask their own scientific questions and to undergo research to acquire the answer. In previous years questions asked by the children have included, 'Why do lions have fur when the climate in Africa is hot?' and 'Why haven't penguins evolved to fly away from killer whales?'

Religious Education this term concentrates on Special Stories for Christians and Muslims. The underlying theme of this module is the fact that similar stories and teachings appear in both the Christian Bible and Islamic Quran. The children will be encouraged to think about the meaning behind specific stories and how this reflects upon the main overall teachings of the religion. We will start this learning by looking at the story of Noah's Ark in the Bible and The Great Flood in the Quran. Other stories include, Jesus Feeds the Five thousand and the Slave Who Would Not Stop Shouting. Values and behaviour such as: judgment of others, asking for forgiveness, trust and thankfulness are of high significance in these texts. The children will be reflecting on how these behaviors are evident in their own lives.

In Geography the focus is non-European place knowledge. To link this with Science the children will be learning about Rainforests. To begin, the children will learn to name and identify the seven continents and five oceans of the world. This will build upon previous learning about the North and South pole, as well as knowledge about the equator and cardinal direction (North, South, East and West). Specific geographical skills when using a map, atlas and globe will be taught alongside this. The teaching then focuses on one continent, South America. We will be looking at how diverse this continent; is in rela-

Amazon River and Rainforest. The children will be able to use their newly acquired science knowledge as we spend time learning specific information about the Rainforest in South America. The expectation is that children will be able to compare European woodlands to South America's rainforest, reasoning why they are different. Towards the end of this module we will focus on one country, Brazil. The children will learn about the culture of this country, including what it is famous for. This will result in a 'Class Carnival' ready for the Summer holidays!

Mrs Wall



Silver Birch Class

Summer Term in Key Stage 2

This term under the "umbrella" theme of Evolving Environments we will be studying the history and geography of Whitby. This will include learning about maps, coasts, erosion, explorers, local industries and exploring the Abbey and St Mary's church. As part of this, we will be visiting Whitby for the day.

In science we will be learning about electricity, magnets and other forces. In RE our focus will be on how we can make our community more tolerant and respectful. P.E. will once again be on Monday afternoons with Mrs Dale from Malton Sports Centre coming to teach athletics. Please ensure your child/children have their PE kits in school from Monday 8th May.

We continue to read for a session every morning between 9 and 9:15. This is proving to be very successful in improving our reading skills. If you could spare any time to listen to a child read and talk about their book please see me.

Thank you,

Mrs Beresford



Norton College - Y5 Taster Day

Y5 children will be visiting Norton College on their second Taster Day to the college on Tuesday 16th May. They will need a pickup and will be collected by Norton College mini bus and return for the end of the school day. The children will be looked after by Norton College Staff.

Change to menu

Friday 26th May

We will be having a Picnic lunch.



Sainsburys Vouchers

We are collecting these vouchers again this year. Please place them in the box in the cloakroom in bundles of 10.

Weaverthorpe Weebles

May

8th - Return from the Easter break – Trip TBC (due to SATs)

15th – Biscuit decorating and mobile library

22nd - Music and Bubbles

29th – Bank Holiday – Closed

June

5th – Trip TBC

12th – Father's Day craft and mobile library

19th Outdoor games and mobile library

26th – Outdoor games and mobile library

31st – Bring your favourite book

July

3rd – Summer Trip TBC

10th – Outdoor games and mobile library

17th – Break for summer, Teddy bears picnic September

11th – Return to it!

Enjoy your summer

Come join our friendly group for a play and cuppa, at Weaverthorpe school portacabin, term time only.

(Please park at the bottom of the hill) All parents/ careers welcome with children 0-5yrs. For more details contact Jill 01944738389

Malton & Old Malton Cricket Club boast one of the largest Junior Sections in the area with 4 age groups U9's, U11's, U13's and U15's. All of our coaches are accredited to ECB level 2 and with some of the finest local facilities, we can help children develop new and existing skills.

Coaching times every Tuesday;

U9's 6-7 PM

U11's 6-730 PM

U13's & U15's 6-8 PM

Boys and girls of all abilities are welcome. You don't need to be a current member and for further information please contact; Ed Harland (Child Welfare Officer): 07890 - 453721 Joy Hudson (Club Secretary) : 01653 - 692223

maltoncricket @maltoncricket