

Our Church School

St. Andrew's Church
Weaverthorpe
The collective worship theme
this term is: 'Justice'



Weaverthorpe Weebles

Please find Weebles itinerary for next term;

March

- 11th - Return from half term
- 18th - Library van visit
- 25th - Spring walk out to The Glamping Site.

April

- 1st - Library van visit.
- 8th - Easter egg competition and chocolate hunt.

May

- 13th - Return following the Easter break.



'Some complete valentine crafting'

Thanks for your support with Weebles. Come join our friendly group for a play and cuppa, at Weaverthorpe school portacabin, term time only. (Please park at the bottom of the hill) All parents/ careers welcome with children 0-5yrs. For more details contact Jill 01944738389

Newsletter Dates

Friday - 2019

- 5th April
- 3rd May
- 7th June
- 5th July

Monthly Newsletter



Friends of Weaverthorpe School

WE NEED YOUR HELP! If you shop online, please could you sign up to easyfundraising to support Friends of Weaverthorpe School?

It's a really easy way to raise money for us – you just use the easyfundraising site to shop online with more than 3,300 well known online stores like Amazon, Argos, John Lewis, ASOS, Booking.com, eBay, Boden, and M&S and when you make a purchase, the retailer sends us a free donation, at no extra cost to you.

We want to raise as much as possible, so please visit our new easyfundraising page at <https://www.easyfundraising.org.uk/causes/friendsofweaverthorpeschool/> and click 'support us'.

Thank you!

Attachments

- French Lesson Letter - Silver Birch Class
- Bikeability - Y5 only
- Norton College Taster Day - Y5
- Yorkshire Attraction booklet

Governors of Weaverthorpe CE (VC) Primary School

Chair of Governor/Community	Mr Femi Shellard
Community	Vacancy
Co-opted	Mr Jono Trowsdale
Foundation Governors	Mrs Trish Lake
	Rev Andy Bowden
LA Governor	Vacancy
Parent Governors	Mrs Tracey Wallace
	Mr Nick Carnes
Staff Governor	Miss Ellie Barker
Headteacher	Miss Janette Wilkinson

These are our Governors, if you have any worries you can contact any of the above who are often on the playground at the beginning of each school day.

Weaverthorpe CE(VC) Primary School
Weaverthorpe, Malton, N Yorkshire, YO17 8ES
01944 738280
E-mail: admin@weaverthorpe.n-yorks.sch.uk
Head Teacher: Miss J Wilkinson B.Ed. (Hons)



Monthly Newsletter

Friday 8th 2019

March Newsletter

Issue 21

Diary Dates

2019

March

- . 11th KS2 Gymnastics 2 of 6
- . 12th Y5 Norton College Experience Day
Y1 & 2 Swimming - 2 of 10
- . 14th Maths Workshop for Parents in School - POSTPONED new date TBA
- . 15th Comic Relief - Wear Spot or Strips
- . 18th KS2 Gymnastics 3 of 6
- . 19th Y1 & 2 Swimming - 3 of 10
- . 25th KS2 Gymnastics - 4 of 6
- . 26th Y1 & 2 Swimming - 4 of 10
- . 27th Bikeability Y5
- . 28th Bikeability Y5
- . 29th PSHE Day - Becoming an Active Citizen
Silver Birch Celebration Worship

April

- . 1st KS2 Gymnastics - 5 of 6
- . 2nd Y1 & 2 Swimming - 5 of 10
- . 8th KS2 Gymnastics - 6 of 6
- . 11th Easter Service @ Church 2pm
- . 12th Break up

NO PARKING

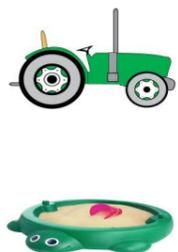
SCHOOL/STAFF CAR PARK

When you drop off and pick up your children, at the start and end of the school day, can we please remind parents **not to park in the staff car park.** Please park in the village and walk up the school path. Thank you

WEAVERTHORPE PRIMARY SCHOOL

NURSERY

Is your child 3 years old this year? Were they born between 1st Sept- 31st August



Excellent Facilities
15 hours FREE childcare per week
Contact school
01944 738280



Places available when you child is 3 years old

15 hours care - free per week. Mornings only. 8.45am to 12noon

Child's Birthday	Come to nursery
1 st January – 31 st March	Beginning of term on or after 1 st April
1 st April – 31 st August	Beginning of term on or after 1 st September
1 st September – 31 st December	Beginning of term on or after 1 st January

Let your child stay for a hot meal, collect them at 1pm. Lunch £1.90 Care (12noon to 1pm) £2.00

Yellow Zig Zags

Please do not park on the yellow zig zags in the village when dropping off and collecting your children. This is for the safety of all children.

Nursery in School

We have a fabulous EYFS class within the school.
Is your child 3?
15 free funded hours per week
8.45am to 12 noon
Also Available - 12noon - 1pm Stay for a hot meal and play until 1pm for £3.90

Football Tournament at Norton Primary School
Wednesday 6th March

Two teams took part and powered through the rain and mud! Good teamwork all round and a successful afternoon. Well done to all involved.
Evie C & Oliver S

Singing

Very well done to all the children who sang at the Milton Rooms, Malton on Saturday evening. Key Stage 2 children were invited to join Malton Secondary School's orchestra, Choir and Soul band along with other Primary school to perform in a concert for the Mayor of Malton's Charities. It was an amazing event and our children were brilliant they sang with much enthusiasm and were impeccably well-behaved. Mrs Stockill was immensely proud of them all.
Great work Weaverthorpe!
Mrs Stockill



Dinner Money and Care Money

All monies must be paid during the week they are taken.

Please send money to the office in a named envelope on Monday or Friday.

Thank you

Hello,
Can I take this opportunity to introduce myself. My name is Conrad Fox your Acting Headteacher until Miss Wilkinson returns. As I am sure you are already aware. I will be supporting the school for 2 days a week - usually Monday afternoon, Wednesday all day and Friday Morning - which is flexible to take into consideration my other commitments at Hunmanby Primary School. I am currently trying very hard to get to know all the children and staff. I like to think of myself as approachable and friendly and would be ready to meet as many parents as I can. Please feel free to come and have a chat with me at anytime. I have been a teacher for 30 years and a headteacher for 6 years and have worked in many schools in the UK and abroad. All schools have many things to celebrate as well as issues and challenges to overcome. I can already see that the children at Weaverthorpe are the 'Jewels in the crown' and make this school a unique and vibrant place to learn. I look forward to supporting them and the staff in the time that I am here.

Conrad Fox

Year 5 Taster Day – Norton College

The children in Year 5 will be going to Norton College on 2 occasions. The 1st date being Tuesday 12th March and the 2nd date Tuesday 30th April 2019. They will be travelling on Norton College minibus with Norton College staff. They will leave school at 9.10am and return for the end of the school day. All children will need a packed lunch. Please see letter attached if you have a Year 5 child at school.

Comic Relief - Red Nose Day 15th March 2019

Come to school wearing casual clothes or Spots, bring a £1 tell a joke for Comic Relief.



We will be having a P.S.H.E Day on Friday 29th March 2019. Please discuss your child's learning with them to enhance their understanding of these P.S.H.E ideas. The elements of the work for 'Becoming an Active Citizen' are:

Year 1

I can express a simple opinion, agreement and disagreement;
I can ask questions and listen to the answers;
I play a full part in the life of my classroom;
I can agree and follow rules for my group and classroom;
I understand the role of the school council and I am able to vote for the members.

Year 2

I can take part in discussions/simple debate with others about topical issues;
I know that people and other living things have needs and recognise my own responsibility to meet those needs;
I can contribute to the life of the class and the school;
I understand the role of the school council, am able to vote for members and have contributed an idea to the school council;
I know that I belong to different groups and communities i.e. school, family;
I know what improves and harms the environment and about some of the ways people look after them;
I know some ways to look after my environment.

Year 3

I can participate in making and changing rules;
I know why different rules are needed in different situations;
I know that choices we make can impact on the local, national and global communities;
I know where to find impartial advice to inform my decision making;
I understand the media can be biased;
I can empathise with other people and situations through topical issues, problems and local and global events.

Year 4

I know why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules in school;

I can recognise aggressive and anti-social behaviours such as bullying and discrimination and their effects on individuals and communities, such as travellers, migrants and asylum seekers;
I can begin to respond to, or challenge, negative behaviours such as stereotyping, homophobia, transphobia and biphobia and racism;

I understand that to resolve differences I need to respect other people's point of view and respect their decisions but be able to explain my choices and viewpoints;

I understand how my choices may impact on the environment;
I can describe the values of the school and know why they are important;

I can describe the 'British Values' and give examples of what they mean in school and in society;

I can demonstrate respect and tolerance towards people different from myself.

Year 5

I know what democracy is and how a democratic government works;

I have taken part in democratic events in school (e.g. voting for school council, mock election);

I understand the consequences of breaking the law and how the criminal justice system works in the UK;

I know how to access local and national support groups;

I can talk and write about my opinions;

I know that circumstances in other countries and cultures may be different from our own;

I understand why some people have chosen to leave their country and migrate to the UK;

I understand the difference between economic migrant, asylum seeker and refugee;

I know about Fair Trade and what it means;

I know that individual and community rights and responsibilities need to be taken into account when making decisions (eg: public enquiries, planning decisions for new roads/housing, etc);

I understand that choices we make as individuals, a community and a nation impact internationally;

I am beginning to understand that 'poverty' might have different meanings to different people in different circumstances;

I can recognise and challenge stereotypes;

I know where to find impartial advice to inform my decision making and understand about media bias.

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I can recognise and challenge stereotypes;

I know where to find impartial advice to inform my decision making and understand about media bias.

I can talk and write about my opinions confidently and listen to and show respect for the opinions of others;

I can resolve differences, looking at alternatives, making decisions and explaining choices.

Year 6

I understand how democracy works in the UK at a local, regional and national scale;

I understand that there are other forms of government that are not democratic and can give some examples of these;

I understand what being part of a community means and I can take part more fully in school and community activities;

I can demonstrate a sense of social justice and moral responsibility at school, in the community and towards the environment;

I understand that everyone has human rights and that children have their own special rights set out in the United Nations Declarations of the Rights of the Child;

I understand that resources can be allocated in different ways and that economic choices affect individuals, communities and the environment;

I can research, discuss and debate topical issues, problems and events;

I appreciate the range of national, regional, religious and ethnic identities in the United Kingdom and the benefits of being a multi-cultural nation;

I am aware of how the media present information and that the media can be both a positive and negative influence.