

### Our Church School

St. Andrew's Church  
Weaverthorpe

The collective worship theme  
this term is: 'Perseverance'



Thursday 29th March - Easter Service at the Church - 2pm

## Weaverthorpe Weebles

5th March - Visit to the Glamping Site, spring  
flower spotting/library van.

12th March - Easter Crafts

19th March - Decorate an Easter egg competi-  
tion (bring a boiled egg).

26th March - Easter Hunt (outdoors) and Visit to  
see lambs.

23rd April - Return from Easter break

Thanks for your support with Weebles.

Come join our friendly group for a play and cup-  
pa, at Weaverthorpe school portacabin, term  
time only. (Please park at the bottom of the hill)

All parents/careers welcome with children 0-  
5yrs. For more details contact Jill 01944738389



Weaverthorpe Weebles celebrated 'World Book  
Day' by dressing up and having stories read to  
them.

### Parents Evening

Change of date. It is  
now on Thursday 8th  
March 2018, due to in-  
clement weather on the  
27th February.  
Thank you.

### Dogs

Please make sure your  
dogs are on a lead when  
bringing them up to school.  
Please don't let other chil-  
dren stroke your dogs.

### Parents

Don't let your children go up  
to any dogs that come to  
school with other families.  
Thank you

### Friends of Weaverthorpe School

Don't forget to collect FREE donations with easyfundraising  
when you do your shopping online! With over 3,000 retailers  
to choose from. Sign up today. Simply sign up for free at  
easyfundraising.org.uk - it's as easy as 1,2,3

All you have to do is:

1. Go to <http://www.easyfundraising.org.uk/causes/friendsofweaverthorpeschool>
2. Sign up for free
3. Get shopping - your donations will be collected by easyfundraising and automatically sent to Friends of Weaverthorpe School. It couldn't be easier!

There are no catches or hidden charges and Friends of  
Weaverthorpe School, will be really grateful for your dona-  
tions. Thank you for your support.

### Attachment

- ◆ World Book Day Token
- ◆ Y5 Taster Day letter
- ◆ Bridlington Spa Letter for Silver Birch Class
- ◆ Scarborough College 'Open Day' Y5 and 6
- ◆ Free School Meals letter
- ◆ Teacher 2 parents letter

### Packed Lunches

If your child has a  
packed lunch, please  
ensure that they have  
a drink. Don't forget to  
include a spoon for  
yoghurts.  
Thank you



### Governors of Weaverthorpe CE (VC) Primary School

Chair of Governor/Community	Mr Femi Shellard
Community	Mr Julien Martell
Foundation Governors	Mrs Trish Lake
	Rev Andy Bowden
LA Governor	Vacancy
Parent Governors	Mrs Lucy Bannister
	Mr Nick Carnes
Staff Governor	Miss Ellie Barker
Headteacher	Miss Janette Wilkinson

These are our Governors, if you have any worries you can  
contact any of the above who are often on the playground at  
the beginning of each school day.

Weaverthorpe CE(VC) Primary School  
Weaverthorpe, Malton, N Yorkshire, YO17 8ES  
01944 738280  
E-mail: [admin@weaverthorpe.n-yorks.sch.uk](mailto:admin@weaverthorpe.n-yorks.sch.uk)  
Head Teacher: Miss J Wilkinson B.Ed. (Hons)



# Monthly Newsletter

Friday 2th 2018

March Newsletter

Issue 10

### Newsletter Dates

Friday - 2018

20th April

4th May

8th June

6th July



Monthly Newsletter

### KS2 - Gymnastics

The children in Silver Birch  
will start their visits to  
Dance Expression on Mon-  
day 5th March, please  
make sure they have their  
PE kit and a drink's bottle in  
school. Thank you.

### PARKING Staff Carpark

The car park at school  
is a STAFF CARPARK.  
Please DO NOT park  
in the Staff carpark to  
drop off and collect  
your children. If this is  
a problem, please see  
Miss Wilkinson.  
Thank you

### Silver Birch - Celebration Service

This will be Friday  
23rd March in the  
Portacabin at 9am.  
Thank you

### Diary Dates

2018

March

- ◆ 1st - Swimming Starts for Y1 and Y2 for 10 weeks
- ◆ 9th - PSHE Day - Becoming an 'Active Citizen'
- ◆ 14th - Y5 Taster Day @ Norton College
- ◆ 21st - KS2 'Football' @ Norton Primary 1pm - 2.45pm
- ◆ 23rd - Silver Birch Celebration Worship
- ◆ 28th - Silver Birch visit to Bridlington Spa
- ◆ 29th - Easter Service @ 2pm  
Break up

April

- ◆ 16th - Training Day
- ◆ 17th - School Begins
- ◆ 30th - Last Gymnastic for KS2

May

- ◆ 15th May - Y5 Taster Day @ Norton College
- ◆ 17th - Last swimming for Y1 & 2
- ◆ 18th - PSHE Day - My Healthy Lifestyle
- ◆ 23rd - Silver Birch Food to Farm @ Driffield Show Ground
- ◆ 25th - Break up

### Swimming

The changes to the swimming timetable mean that Year 1 and Year 2 will be having swimming lessons for 10 weeks. This is currently in line with the National Curriculum, and it means that the children go for swimming lessons for twice as long as national recommendations. The decision to take one class means that there is now no impact on the other two classes for children's learning and the teaching. Thank you

### Changes to Menu Tuesday 27th March

**2018**

Roast Chicken  
Yorkshire Pudding  
Stuffing  
Roast Potatoes  
Broccoli & Carrots  
Gravy  
\*\*\*\*\*  
Chocolate Krispie

#####

### Thursday 29th March **2018**

Sausages  
Chips  
Green Beans & Grated  
Carrot  
Pitta Bread  
\*\*\*\*\*  
Cookie

### Spare Clothes and Pants

Has anyone got any spare pants and trouser/jogging bottoms? (age 4-6). We could do with some in school for when the children have accidents.

Thank you



Please remember if your child comes home in clothes that are not theirs, to return these to school after washing.

Thank you



### Year 5 Taster Day – Norton College

The children in Year 5 will be going to Norton College on 2 occasions. The 1<sup>st</sup> date is Wednesday 14<sup>th</sup> March. They will be travelling on Norton College minibus and be accompanied by Miss Sim (parent helper). All children will need a packed lunch. Please see letter attached if you have a Year 5 child at school.

Bingo Night  
at  
Weaverthorpe Village Hall  
Tuesday 27th March  
at 6pm

£1 entry per person (includes refreshment)  
Bingo & raffle tickets 20p each  
Fun for all the family  
EVERYONE WELCOME  
(All funds raised will go to  
'Friends' of Weaverthorpe School)



Easter  
Bingo



## Grand Summer Raffle

It would be greatly appreciated if anyone could donate any prizes for this 'Grand Summer Raffle'.

Our in school theme will be 'Garden/Gardening'. We will be asking for a donation of an item to make a 'Garden Hamper'. We will have a non-uniform day later in the year so the children can bring these items into school.

All funds raised will go to 'Friends' of Weaverthorpe School and Air Ambulance (Min £200 to be given to Air Ambulance).



### Silver Birch Class - 'Barmy Britain'

The children in Silver Birch Class will be visiting Bridlington Spa on Wednesday 28th March 2018. They are going to see 'Barmy Britain' as part of their history topic work. They will be travelling on Perry's coaches and will be accompanied by Mrs Beresford and 3 parent helpers. They will leave school at 12.30pm and return for the end of the school day.



Dear all

Hope you are all well and have managed to survive the 'Beast from the East'!

We are not always brilliant at being family friendly in our churches in the Wolds Valley but this month we are going to change all that! As you may have seen from the special Easter card, there is something happening each Sunday between now and Easter Day. See below.

Best wishes  
Andy

11<sup>th</sup> March... Mothering Sunday and we are doing a special service at 11am for Mothers. There will be special hymns, and flowers for each of the mums that the children can collect and give to their mums. Also, I am hoping for some short prayers that children have written for their mums that we can use during the prayers. I was wondering whether one of your children might like to write a prayer or if they are not able to write the prayer, they might be able to tell you what they would like to pray for their mum? Let me know if this is a possibility...

18<sup>th</sup> March ... Messy Church is on the move for this month... We are going down to Kirby Grindalythe Church from 2-3.30. Messy Church will be getting ready for Easter, eggs, palm crosses, making Easter cards and a drama including the new knitted characters from the last supper.

25<sup>th</sup> March ... Palm Sunday will start at the farm just outside Kirby Grindalythe (on the West Lutton side) at 10am where we will meet Piper the horse who is proudly going to lead our Palm Sunday procession, with all our home-made palm crosses, down to the church.

1<sup>st</sup> April... Easter Day at the church in Wharram Le Street at 10.30 am with an Easter Egg hunt after the service!  
Rev. A. Bowden

### **Maths Calculation Policy**

You will find the new calculations policy on the website. I think you will find this a very helpful document as it explains how we tackle calculations in Maths. Later on in the year we will be holding meetings/workshops to explain it fully. If you have any questions regarding the policy please talk to Miss Wilkinson or Mrs Beresford. If you would like a paper copy, please ask Mrs Mitchell. There will be a small charge for a paper copy to cover the cost of paper and printing ink. Thank you.

We will be having a P.S.H.E Day on Friday 9th March 2018. Please discuss your child's learning with them to enhance their understanding of these P.S.H.E ideas. The elements of the work for 'Becoming an Active Citizen' are:

#### **Year 1**

I can express a simple opinion, agreement and disagreement;  
I can ask questions and listen to the answers;  
I play a full part in the life of my classroom;  
I can agree and follow rules for my group and classroom;  
I understand the role of the school council and I am able to vote for the members.

#### **Year 2**

I can take part in discussions/simple debate with others about topical issues;  
I know that people and other living things have needs and recognise my own responsibility to meet those needs;  
I can contribute to the life of the class and the school;  
I understand the role of the school council, am able to vote for members and have contributed an idea to the school council;  
I know that I belong to different groups and communities i.e. school, family;  
I know what improves and harms the environment and about some of the ways people look after them;  
I know some ways to look after my environment.

#### **Year 3**

I can participate in making and changing rules;  
I know why different rules are needed in different situations;  
I know that choices we make can impact on the local, national and global communities;  
I know where to find impartial advice to inform my decision making;  
I understand the media can be biased;  
I can empathise with other people and situations through topical issues, problems and local and global events.

#### **Year 4**

I know why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules in school;

I can recognise aggressive and anti-social behaviours such as bullying and discrimination and their effects on individuals and communities, such as travellers, migrants and asylum seekers;  
I can begin to respond to, or challenge, negative behaviours such as stereotyping, homophobia, transphobia and biphobia and racism;

I understand that to resolve differences I need to respect other people's point of view and respect their decisions but be able to explain my choices and viewpoints;

I understand how my choices may impact on the environment;  
I can describe the values of the school and know why they are important;

I can describe the 'British Values' and give examples of what they mean in school and in society;

I can demonstrate respect and tolerance towards people different from myself.

#### **Year 5**

I know what democracy is and how a democratic government works;

I have taken part in democratic events in school (e.g. voting for school council, mock election);

I understand the consequences of breaking the law and how the criminal justice system works in the UK;

I know how to access local and national support groups;

I can talk and write about my opinions;

I know that circumstances in other countries and cultures may be different from our own;

I understand why some people have chosen to leave their country and migrate to the UK;

I understand the difference between economic migrant, asylum seeker and refugee;

I know about Fair Trade and what it means;

I know that individual and community rights and responsibilities need to be taken into account when making decisions (eg: public enquiries, planning decisions for new roads/housing, etc);

I understand that choices we make as individuals, a community and a nation impact internationally;

I am beginning to understand that 'poverty' might have different meanings to different people in different circumstances;

I can recognise and challenge stereotypes;

I know where to find impartial advice to inform my decision making and understand about media bias.

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I can recognise and challenge stereotypes;

I know where to find impartial advice to inform my decision making and understand about media bias.

I can talk and write about my opinions confidently and listen to and show respect for the opinions of others;

I can resolve differences, looking at alternatives, making decisions and explaining choices.

#### **Year 6**

I understand how democracy works in the UK at a local, regional and national scale;

I understand that there are other forms of government that are not democratic and can give some examples of these;

I understand what being part of a community means and I can take part more fully in school and community activities;

I can demonstrate a sense of social justice and moral responsibility at school, in the community and towards the environment;

I understand that everyone has human rights and that children have their own special rights set out in the United Nations Declarations of the Rights of the Child;

I understand that resources can be allocated in different ways and that economic choices affect individuals, communities and the environment;

I can research, discuss and debate topical issues, problems and events;

I appreciate the range of national, regional, religious and ethnic identities in the United Kingdom and the benefits of being a multi-cultural nation;

I am aware of how the media present information and that the media can be both a positive and negative influence.