

Our Church School

St. Andrew's Church
Weaverthorpe
The collective worship theme
this term is: 'Perseverance'



Thursday 29th March - Easter Service at the Church -
2pm

Weaverthorpe Weebles

15th January - return from the Christmas break.
22nd January - Bring you're favourite book, and mobile
library van visit.
29th January - Trip tbc
5th February - Valentines craft.
19th February - return from half term break.
Thanks for you're support with Weebles.
Come join our friendly group for a play and cuppa, at
Weaverthorpe school portacabin, term time only.
(Please park at the bottom of the hill) All parents/careers
welcome with children 0-5yrs. For more details contact
Jill 01944738389

Gymnastics

From 15th January 2018 the children in KS1 and Recep-
tion will be going to Dance Expression, Norton, they will
travel on Fletcher's Coaches to participate in Gymnas-
tics, for 6 weeks (letter sent home on the 9th January
2018). After this the KS2 children will attend for their 6
weeks. Letter to follow for KS2 children nearer to the
dates.
Thank you

Spare Clothes and Pants

Has anyone got any spare pants and trouser/jogging bot-
toms? (age 4-6). We could do with some in school for
when the children have accidents.
Thank you

Please remember if your child comes home in clothes that
are not theirs, to return these to school after washing.
Thank you

Friends of Weaverthorpe School

Don't forget to collect FREE donations with easyfundraising
when you do your shopping online! With over 3,000 retailers
to choose from. Sign up today. Simply sign up for free at
easyfundraising.org.uk - it's as easy as 1,2,3

All you have to do is:

1. Go to <http://www.easyfundraising.org.uk/causes/friendsofweaverthorpeschool>
2. Sign up for free
3. Get shopping - your donations will be collected by
easyfundraising and automatically sent to Friends of
Weaverthorpe School. It couldn't be easier!

There are no catches or hidden charges and Friends of
Weaverthorpe School, will be really grateful for your dona-
tions. Thank you for your support.

PE Teacher

Miss Sim has left us as
our PE specialist. We
have now got Mrs J Kay
who will be coming in
once a week to teach
PE to the children, This
will be on a Monday af-
ternoon as before from
15th January 2018.

Packed Lunches

If your child has a
packed lunch. Please
ensure that they have
a drink. Don't forget to
include a spoon for
yoghurts.
Thank you



Governors of Weaverthorpe CE (VC) Primary School

Chair of Governor/Community	Mr Femi Shellard
Community	Mr Julien Martell
Foundation Governors	Mrs Trish Lake
	Rev Andy Bowden
LA Governor	Vacancy
Parent Governors	Mrs Lucy Bannister
	Mr Nick Carnes
Staff Governor	Miss Ellie Barker
Headteacher	Miss Janette Wilkinson

These are our Governors, if you have any worries you can
contact any of the above who are often on the playground at
the beginning of each school day.

Weaverthorpe CE(VC) Primary School
Weaverthorpe, Malton, N Yorkshire, YO17 8ES
01944 738280
E-mail: admin@weaverthorpe.n-yorks.sch.uk
Head Teacher: Miss J Wilkinson B.Ed. (Hons)



Monthly Newsletter

Friday 12th 2018

January Newsletter

Issue 8

Newsletter Dates

Friday - 2018

2nd Feb
2nd March
6th April
4th May



Happy New Year! Hope
you are all ready to get
back into the swing of
things, and
the start of a
New Year.



Diary Dates

2018

January

◆ 19th - PSHE Day -
Keeping myself safe

February

◆ 2nd - Sycamore Class
Celebration Worship

◆ 9th - Break up

◆ 19th - School Starts

◆ 23rd - NSPCC Assem-
bly for KS1 & 2

◆ 27th - Parents' Evening

March

◆ 1st - Swimming Starts
for Y1 and Y2 for 10
weeks

◆ 29th - Easter Service
@ 2pm
Break up

April

◆ 16th - Training Day

◆ 17th - School Begins

May

◆ 17th - Last swimming
for Y1 & 2

◆ 18th - PSHE Day - My
Healthy Lifestyle

◆ 25th - Break up

Change to Menu on 18th January 2018

Sausages, Mashed
Potato, Cabbage,
Carrots and Gravy

Digestive Biscuit,
Cheese and Grapes

See letter attached

Mrs Clarke

Over the Christmas break
Mrs Clarke has changed her
name back to Miss Barker.
So we now have Miss Bark-
er as our teacher in Cherry
Tree Class.

MSA

Is there anyone out
there that can do a
dinner time per week?
This would be to su-
pervise the Nursery
children. Please come
and talk to Mrs Mitch-
ell in the office.
Thank you

Celebration Worship - Sycamore Class

Friday 2nd February

We are changing the format for Sycamore Class when we have our Celebration Worship. Parents with children in Sycamore Class will be invited to come into the classroom between 9am and 9.45am, to come and share our books and work. This will be instead of going to the portacabin. You can come for as long as you wish or just pop in, between the times stated above.

All welcome



Head Lice

We appear to have had an outbreak of Head Lice. We have done really well over the past few terms. Please can you all check your children's hair over the weekend so we can stop this outbreak before it starts!

Thank you



We will be having a P.S.H.E Day on Friday 19th January 2018. Please discuss your child's learning with them to enhance their understanding of these P.S.H.E ideas. The elements of the work for 'Keeping Myself Safe' are:

Year 1

- I know the role of medicines in promoting health, the reasons why people use them and the school rules on medicines,
- I know that some substances can help or harm the body including household substances like dishwasher tablets,
- I recognise the need for safety rules - road, fire, farm, school environment, playground and home,
- I can name an adult in school who can help me and I know there are people and services who can help us,
- I know that people you don't know are strangers and this applies online as well as well as off line,
- I know that when people I don't know ask me for private information I don't share it online or in person,
- I understand that some websites, games and social media sites may not be age-appropriate and I know what to do if I find something inappropriate online.

Year 2

- I use simple skills which will help to maintain my personal safety,
- I understand that all drugs can be harmful if not used properly,
- I know simple rules about medicines and other substances used in the home, including solvents which can be harmful if not used properly,
- I can recognise and say what is right and wrong,
- I understand that pressure to behave in an unsafe way can come from a range of people, including people I know,
- I know how to ask for help when I need it and can name a range of people who can help me,
- I know the difference between secrets and surprises and understand not to keep adults secrets,
- I have an understanding of a range of risks when communicating,
 - online and I can demonstrate ways of reducing the risk to ensure I am safe,
 - online when using websites, playing games, using email/ text/ video chat .

Dear Messy Church,

Happy New Year! I Hope you all had a wonderful Christmas?

We are meeting together again on Sunday 21st January

from 2-3.30pm for our next Messy Church.

The theme will be the story of the Lost Coin and our crafts/prayers/songs/and story will all reflect that story.

If you and your family can come along we would love to see you.

If you have a craft you'd like to bring, or a few cakes/biscuits that would be wonderful but please let me know so that we do not over/under cater.

Hope to see you then.

Best wishes,

Andy



Summer Term Value Award Winners

Well done to Dylan for winning the Endurance award, Oliver S the Friendship award and Charlie for winning the Thankfulness award last term.



Year 3

- I can identify and explain how to manage risks in different familiar situations,
- I know how to ask for help and about the people who are responsible for keeping me healthy and safe,
- I can make judgements and decisions and use basic techniques for resisting negative peer pressure,
- I can explain how my behaviour may have consequences for myself and others,
- I can demonstrate basic safety procedures when using medicines, crossing roads, riding a bike etc,
- I know school rules for health and safety, basic emergency procedures and where to get help for myself and others in need,
- I have a growing understanding of a range of risks when communicating online and I can demonstrate ways of reducing the risk to ensure myself and my friends are safe online when using websites, playing games, using email/ text/ video chat.

Year 4

- I know the difference between risk, danger and hazard,
- I can describe what risk means to me,
- I can take responsibility for my own behaviour and safety and realise that actions have consequences,
- I can recognise, predict and assess risk, relating to myself and others and know how to get help (includes risks in the home, road, farm, water, electricity and personal safety),
- I have some strategies to cope with peer influence and peer pressure,
- I know that not everything on the internet is true and know what to do if I access something inappropriate,
- I can use a range of online communication tools safely to exchange information,
- and collaborate with others within and beyond my school e.g. school's learning platform, email, instant messaging, social networking, online gaming, and mobile phones,
- I understand the need to keep some information private in order to protect myself when communicating online and I implement strategies to do this,

- I recognise how online communications may be used for manipulation or persuasion and I have ways of managing this.

Year 5

- I can identify strategies I can use to keep myself physically and emotionally safe including road safety, cycle safety and in the local environment(rail, farm, water and fire),
- I know which commonly available substances (alcohol, tobacco, medicines) and drugs are legal and illegal, and their effects and risks,
- I know that the pressure to behave in an unacceptable, unhealthy or risky way can come from a variety of sources including people I know and the media,
- I recognise that not all information on the internet is accurate or unbiased (advertising) and develop strategies for identifying the origin of a website,
- I can use online tools safely to exchange information and collaborate with others within and beyond school,
- I understand how some people use online technology to bully other people and I know how to seek help if this happens to me or a friend,
- I understand the potential risks of providing personal information in an increasing range on online technologies both within and outside school,
- I can use a range of strategies to protect my personal information, including passwords, addresses and images of myself and others,
- I understand that the person that I think I am communicating with on-line may not be who they say they are,
- I know how to present myself safely online eg social media sites, online gaming,
- I understand the risks of sending images of myself online and how to respond if someone asks me to send an image of my naked body.

Year 6

- I can take responsibility for my own safety and know about health and safety, basic emergency first aid procedures and where to get help,
- I recognise the responsibility I have due to increased independence and can keep myself and others safe,
- I can respond to challenges including recognising, managing and assessing risks in different situations and can manage them responsibly,
- I know how to make informed decisions relating to medicines, alcohol, tobacco, drugs and other substances including what is meant by the term,'habit' and why habits can be hard to change,
- I know that the pressure to behave in an unacceptable, unhealthy or risky way can come from a variety of sources including people I know and the media,
- I can select appropriate tools to collaborate and communicate confidently and safely with others within and beyond my school,
- I can exchange and share ideas with a wider audience, and evaluate my use of technology including the use of email, social networking, online gaming, and mobile phones and how I present myself online,
- I understand that the person that I think I am communicating with on-line may not be who they say they are and may ask me to do inappropriate activities,
- I understand the need to use respectful language and know the legal consequences for sending offensive online - communications,
- I understand how the media (advertising and internet) may influence my opinions and choices,
- I am aware of the consequences of sending naked images of myself online and I am able to resist any pressure to do this.