



Weaverthorpe C.E. Primary School

Music Policy

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♪ The Contribution of Music to the School Curriculum ♪

Music contributes to the school curriculum by providing a powerful and distinctive form of communication and expression. Music can change the way we feel, think and act. It affects emotions and moods providing opportunity for personal expression, reflection and emotional development. It develops thinking, increasing perception, imagination, creativity and physical coordination: gains which may transfer to other areas of experience and learning.

Music enables children to define themselves in relation to others, their friends, colleagues and to the cultures in which they live. Music is an integral part of culture, past and present. It forges important links between the home, school and the wider world.

The teaching of music develops the ability to listen and to make sense of what is heard. Children experience different forms of music making, both individual and communal, thereby developing a sense of group identity and togetherness alongside raising self-esteem. It enables pupils to judge musical quality. It stimulates skills, attitudes and attributes needed for life such as listening skills, concentration, self-discipline, presentation, communication skills and teamwork. It also develops creativity and risk-taking, perseverance and fulfilment.

♪Aims ♪

To create a strong sense of achievement amongst pupils in music lessons.

To provide a broad and balanced music curriculum for all pupils irrespective of gender, race and ability.

To stimulate pupils' interest and enjoyment in music and to enable all students to reach their full potential.

To enable pupils to develop a range of desirable personal qualities such as perseverance, self-discipline, initiative and independence.

To give opportunities for pupils to work independently and as part of a team.

To enable pupils to acquire and develop the musical skills involved in performing, composing, listening and appraising.

Extend and develop pupils' awareness and understanding of traditions, idioms and music styles from a variety of cultures, times and places.

Develop, through music, pupils' skills which contribute to learning across the curriculum and to future life skills.

Enable pupils to see music as a source of pleasure and an important part of our leisure activities.

♪ Entitlement and Provision ♪

All pupils receive a broad and balanced curriculum in which time is allocated to teach music and to provide for progression in knowledge, skills and understanding.

All pupils experience a weekly planned class-based music lesson, incorporating composing, performing, listening and appraising.

The scheme of work for music links to the termly topics and is written by the music coordinator. It ensures that the National Curriculum for Music is followed and is delivered using a wide variety of resources sourced and created by the music coordinator.

All pupils attend a weekly whole school singing assembly in which children sing songs in unison and harmony exploring a wide variety of material.

Pupils have been given the opportunity to take part in instrumental tuition provided by North Yorkshire Music Service or private visiting instrumental teachers and are charged according to the Music Service policy or that of the self-employed teacher, however, we have no visiting teachers at present.

♪ Teaching and Learning ♪

The music teacher delivers the music curriculum using a variety of teaching strategies according to the activity and its purpose.

Pupils are given opportunities to compose, perform and to listen and appraise.

Class teachers incorporate music into their lessons as and when appropriate e.g. Learning songs for an assembly; singing in French; writing a rap for RE; using a well-known melody to learn continents/ countries ...

♪ Materials/ Resources ♪

A range of tuned and untuned percussion instruments are available for use in music lessons. We have a set of descant recorders used with KS2 children and a set of Ocarinas for KS1.

A portable CD player is available. Each classroom has internet access and a system to play sound through the interactive whiteboard.

IPads have access to GarageBand, Young Person's Guide to the Orchestra and Toc and Roll. We also use IMovie and Epic Citadel when appropriate.

The music coordinator supplies a wide variety of resources including songbooks and music books. She also uses a portable keyboard in some lessons.

♪ Assessment and Recording ♪

Assessment opportunities are identified in each unit of work.

Some projects will be recorded as evidence.

The music teacher keeps a record of assessment for various tasks within each of the topics.

♪ Inclusion ♪

At Weaverthorpe each class has children with a wide range of musical ability. All children access music and every child's effort in music is appreciated. All pupils receive relevant support to enable them to access music.

♪ Gifted and Talented ♪

Gifted and Talented pupils are often given extension tasks and opportunities to perform.

♪ Impact and Outcomes ♪

Pupils develop confidence, communication, thinking and creative skills and improve their emotional well-being alongside improving memory and coordination.

There is a strong sense of achievement in music lessons developing self-esteem.

All pupils have the opportunity to develop desirable personal qualities such as perseverance, self-discipline, cooperation, creativity, self-motivation and independence.

Pupils have the ability to work independently and as part of a team.

Children are inspired to develop a love of music discovering that it is enjoyable and relaxing which helps to reduce stress.

Music is an essential part of life, integral in the development of the whole person. At Weaverthorpe, where the children have access to a wide range of musical experiences, we believe that the children develop an enormous range of important life skills. Music also develops an understanding of society, cultures and history enabling our children to appreciate and integrate with all peoples now and in their future lives. A high-quality music curriculum inspires all children to adopt an understanding and love of music which they can carry with them for the rest of their lives whether they choose to simply enjoy a wide range of music listening, attend concerts or even play an instrument or join a choir.