



Weaverthorpe CE Primary School Marking Policy

Our Christian aims:

- ✓ To be a welcoming rural school with a friendly Christian ethos where learning is exciting and children reach their full potential.
- ✓ To discover and nurture children's potential within a happy, safe and stimulating environment.
- ✓ To encourage everybody to stay safe and healthy, and to care for the environment.
- ✓ To try to deliver high standards of teaching where we can develop questioning minds and skills for life-long learning.

With those aims in mind, our marking policy should help children to make better progress and further their learning.

Ofsted November 2010 stated:

An extremely effective feature is the way in which teachers in Key Stage 1 use annotated photographs to record pupils' progress in literacy and numeracy. This means that pupils know exactly what to do to improve their work from Year 1 upwards.

In English and Mathematics lessons in particular, it is agreed:

- ❖ To mark the work of the focus group in detail - (this is the group that the teacher has been particularly working with in that lesson). Corrections of errors will be made where appropriate, but one positive comment and one way to improve (e.g. the child's "next step" for learning) should also be recorded for the child.
- ❖ Where a Teaching Assistant has worked with a focus group, the TA should mark the work, but should also separately record any comments to assist the teacher (e.g. in the TA book, on an assessment sheet - as appropriate for the class teacher/lesson).

- ❖ The symbol 'V' will indicate that verbal feedback has been given to the child - this could be used during group work with an adult, particularly if the child would be unable to read written comments.
- ❖ The symbol 'I' means the child has worked independently from an adult (perhaps in a group or individually).
- ❖ Where a child has worked independently, the work will still be corrected (e.g. correct or incorrect mathematics), but no in-depth comment will be written.
- ❖ Annotated photographs will continue to be kept, as recommended by Ofsted, as further evidence, for children and adults, of progress made.

In Science lessons - work will be marked where appropriate, but otherwise "Big Books" will be kept up, annotated and assessed. The Big Book will contain samples of children's work at all levels, photographs of activities, adult observations/notes etc.

Date reviewed: February 2013

Date of next review: Summer 2014