Weaverthor	pe CE (VC)	Primar	y School
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4 Year Rolling Programme

Weaverthorpe CE (Ve) i illiary School		LII KJZ			4 real Rolling riogramme						
Science	Design & Technology	History	Geography	Computing	RE	Art & Design	Music	Citizenship	PE	Cooking & Nutrition	Foreign Languages
Throughout th	emes: self-aware	ness manag	ing feelings	motivation	empathy	social skills	5				
Working scientifically: Observing overtime Pattern seeking Identifying, classifying and grouping Comparative and fair testing Research using secondary sources	Design Make Evaluate Technical knowledge Context: Home and school Gardens and playgrounds Local community Industry and wider environment	 Using common words and phrases relating to the passing of time Chronology Indentifying similarities and differences Identifying key features of events. 	Geographical skills and fieldwork	Use technology safely Recognise common uses of information technology beyond school	 AT1 Learning about religion and belief AT1 Learning from religion and belief 	Exploring and developing ideas Investigating and making art, craft and design Evaluating and developing work Aims Produce creative work, exploring their ideas and record experiences. Become proficient in drawing, painting, sculpture and other art, crafts and design techniques. Evaluate and analyse creative works using the language of art, craft and design. Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.	 Performing skills Composing skills Listening and Appraising skills Singing 		Gymnastics Dance Games Aims Develop competence to excel in a broad range of physical activities. Are physically active for sustained periods of time. Engage in competitive sports and activities. Lead healthy, active lifes.	How to cook Instilling love of cooking Apply principles of nutrition and healthy eating Affordable meals	 One language focus Understand and respond to spoken and written language. Speak with increasing confidence and fluency – discussion and questions Develop pronunciation and intonation. Write for different purposes and audiences using grammatical structures.

	Autumn C	Spring C	Summer C	Autumn D	Spring D	Summer D
Science	Light (Yr3 Yr6) Sound (Yr4) Earth and Space (Yr5 Yr6)	Animals, including humans (Yr3 Yr4 Yr5 Yr6)	Forces and Magnets (Yr3) Forces (Yr5 Yr6) Electricity (Yr4 Yr6)	States and Matter (Yr4) Rocks (Yr3) Properties and changes of materials (Yr5)	All living things and their habitats (Yr4 Yr5 Yr6) Evolution and inheritance (Yr6)	Plants (Yr ₃)
₽&٦	Structures	Sliders and levers	Wheels and axles	Textiles	Pulleys and gears	Food
/ Cooking	Understanding and applying principles of healthy and varied diet Preparing and cooking using range of cooking techniques (savoury dishes) Seasonality, where and how ingredients are grown, reared, caught and processed. Study of aspect or theme in British	Understanding and applying principles of healthy and varied diet Preparing and cooking using range of cooking techniques (savoury dishes) Seasonality, where and how ingredients are grown, reared, caught and processed. Achievements of the earliest	Understanding and applying principles of healthy and varied diet Preparing and cooking using range of cooking techniques (savoury dishes) Seasonality, where and how ingredients are grown, reared, caught and processed. Local history study	Understanding and applying principles of healthy and varied diet Preparing and cooking using range of cooking techniques (savoury dishes) Seasonality, where and how ingredients are grown, reared, caught and processed. Changes in Britain from the Stone	Understanding and applying principles of healthy and varied diet Preparing and cooking using range of cooking techniques (savoury dishes) Seasonality, where and how ingredients are grown, reared, caught and processed. Ancient Greece	Understanding and applying principles of healthy and varied diet Preparing and cooking using range of cooking techniques (savoury dishes) Seasonality, where and how ingredients are grown, reared, caught and processed. A non-European Society
History	history since 1066	civilizations	, ,	Age to the Iron Age		·
Geog	Location knowledge – Europe, North and South America	Human and physical geography	Place knowledge	Location knowledge – counties and cities UK	Location knowledge – latitude, longitude, equator, hemispheres etc.	Geographical skills and fieldwork

	B : 111			D : " 111		1
б	Design write and debug	Computer networks	Logical reasoning and algorithms	Design write and debug	Computer networks	Logical reasoning and algorithms
害	programmes	Search technology	Select, use and combine software	programmes	Search technology	Select, use and combine software
ndu	Use sequence, selection, repetition			Use sequence, selection, repetition		and digital devices.
Computing	in programmes and variable			in programmes and variable		
	Throughout the Year – The Big Picture	Throughout the Year – The Big Picture	Throughout the Year – The Big Picture	Throughout the Year – The Big Picture	Throughout the Year – The Big Picture	Throughout the Year – The Big Picture
	L2.8 What does it mean to be a Hindu in Britain today?	L2.6 Why do some people think that life is like a journey and what	L2.4 Why do people pray? And U2.4 If God is everywhere, why go to a	U2.6 What does it mean to be a Muslim in Britain today?	U2.5 Is it better to express your beliefs in arts and architecture or in	L2.5 Why are festivals important to religious communities?
	Understanding Christianity -	significant experiences mark this?	place of worship?	Understanding Christianity -	charity and generosity?	
С Ш	Incarnation	U2.8 What difference does it make to believe in ahimsa, grace and/or		Incarnation	Understanding Christianity - salvation	Eid focus possibly an RE week
		Ummah?	Possible RE week or fortnight with a		Salvation	Understanding Christianity - Creation
		Understanding Christianity -	focus on a visit to the church and the mandir			Greation
		Salvation	Understanding Christianity -			
			Creation			
🗷	Textiles	Drawing	Sculptures	Drawing	Sculptures	Textiles
Art & Design		Painting		Painting		The Big Picture
Pe A						
	Use voices and instruments with	Use voices and instruments with	Use voices and instruments with	Use voices and instruments with	Use voices and instruments with	Use voices and instruments with
	control and expression.	control and expression.	control and expression.	control and expression.	control and expression.	control and expression.
	Play and perform - solo and	Play and perform - solo and	Play and perform - solo and	Play and perform - solo and	Play and perform - solo and	Play and perform - solo and
	ensemble.	ensemble.	ensemble.	ensemble.	ensemble.	ensemble.
	Improvise and compose music for a	Improvise and compose music for a	Improvise and compose music for a	Improvise and compose music for a	Improvise and compose music for a	Improvise and compose music for a
<u>;</u>	range of starting points.	range of starting points.	range of starting points.	range of starting points.	range of starting points.	range of starting points.
Music	Listen with accuracy and develop	Listen with accuracy and develop	Listen with accuracy and develop	Listen with accuracy and develop	Listen with accuracy and develop	Listen with accuracy and develop
_	aural skills. Listen to a wide variety	aural skills. Listen to a wide variety	aural skills. Listen to a wide variety	aural skills. Listen to a wide variety	aural skills. Listen to a wide variety	aural skills. Listen to a wide variety
	of music.	of music.	of music.	of music.	of music.	of music.
	Use and understand staff notation.	Use and understand staff notation.	Use and understand staff notation.	Use and understand staff notation.	Use and understand staff notation.	Use and understand staff notation.
	Develop an understanding of the	Develop an understanding of the	Develop an understanding of the	Develop an understanding of the	Develop an understanding of the	Develop an understanding of the
	History of Music.	History of Music.	History of Music.	History of Music.	History of Music.	History of Music.
	UK Parliament Week (plus	Relationships	Living in the wider world	UK Parliament Week (plus	Relationships	Living in the wider world
	Democracy Y ₄)	You, Me, PSHE –	You, Me, PSHE –	Democracy Y ₄)	You, Me, PSHE –	You, Me, PSHE –
Н_	Health and Wellbeing	Bullying – See it, say it, stop it (Y3)	Tobacco is a drug (Y3)	Health and Wellbeing	Playing Safe (Y4)	Making Choices (Y4)
PSHC Sea	You, Me, PSHE –		Saving, spending and budgeting	You, Me, PSHE –		Celebrating Differences (Y ₃)
<u>a, o, </u>	Strengths and Challenges (Y3)	Y4 and Y6 units on RSE to be	(Y ₃)	What is important to me (Y4)	Y4 and Y6 units on RSE to be	-
	What helps me choose? (Y3)	taught when children are in Y5/Y6			taught when children are in Y5/Y6	
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qih	Get Heartsmart	Too much selfie isn't healthy!	Fake is a mistake	Get Heartsmart	Too much selfie isn't healthy!	Fake is a mistake
tions	Don't forget to let love in!	Don't rub it in, rub it out	No way through isn't true	Don't forget to let love in!	Don't rub it in, rub it out	No way through isn't true
Relat s Edt						
	Basic Skills	Team Games	Athletics	Basic Skills	Team Games	Athletics
111	Dasic Skills	Gymnastics	Outdoor and adventurous activities	Dasic Skills	Gymnastics	Outdoor and adventurous activities
R		Dance	Octool and deventorous activities		Dance	Obtaooi and adventorous activities
		Dance			Dance	
	Spoken language	Spoken language	Spoken language	Spoken language	Spoken language	Spoken language
	Patterns and sounds of language	Patterns and sounds of language	Patterns and sounds of language	Patterns and sounds of language	Patterns and sounds of language	Patterns and sounds of language
Foreign language	Conversation	Conversation	Conversation	Conversation	Conversation	Conversation
nb	Pronunciation and intonation	Pronunciation and intonation	Pronunciation and intonation	Pronunciation and intonation	Pronunciation and intonation	Pronunciation and intonation
lan	Reading	Reading	Reading	Reading	Reading	Reading
gn	Writing	Writing	Writing	Writing	Writing	Writing
orei	Oral skills	Oral skills	Oral skills	Oral skills	Oral skills	Oral skills
F.	Listening	Listening	Listening	Listening	Listening	Listening
	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary
	Grammar	Grammar	Grammar	Grammar	Grammar	Grammar