

Science	Design & Technology	History	Geography	Computing	RE	Art & Design	Music	Citizenship	PE	Cooking & Nutrition	Foreign Languages
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Throughout themes: self-awareness      managing feelings      motivation      empathy      social skills

Working scientifically: <ul style="list-style-type: none"> <li>Observing overtime</li> <li>Pattern seeking</li> <li>Identifying, classifying and grouping</li> <li>Comparative and fair testing</li> <li>Research using secondary sources</li> </ul>	<ul style="list-style-type: none"> <li>Design</li> <li>Make</li> <li>Evaluate</li> <li>Technical knowledge</li> </ul> Context: Home and school Gardens and playgrounds Local community Industry and wider environment	<ul style="list-style-type: none"> <li>Using common words and phrases relating to the passing of time</li> <li>Chronology</li> <li>Identifying similarities and differences</li> <li>Identifying key features of events.</li> </ul>	<ul style="list-style-type: none"> <li>Geographical skills and fieldwork</li> </ul>	<ul style="list-style-type: none"> <li>Use technology safely</li> <li>Recognise common uses of information technology beyond school</li> </ul>	<ul style="list-style-type: none"> <li>AT1 Learning about religion and belief</li> <li>AT1 Learning from religion and belief</li> </ul>	<ul style="list-style-type: none"> <li>Exploring and developing ideas</li> <li>Investigating and making art, craft and design</li> <li>Evaluating and developing work</li> </ul> Aims Produce creative work, exploring their ideas and record experiences. Become proficient in drawing, painting, sculpture and other art, crafts and design techniques. Evaluate and analyse creative works using the language of art, craft and design. Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.	<ul style="list-style-type: none"> <li>Performing skills</li> <li>Composing skills</li> <li>Listening and Appraising skills</li> <li>Singing</li> </ul>	<ul style="list-style-type: none"> <li>Developing Confidence and responsibility and making the most of our abilities</li> <li>Preparing to play an active role as a citizen</li> <li>Developing a healthier, safer lifestyle</li> <li>Developing good relationships and respecting the differences between people</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics</li> <li>Dance</li> <li>Games</li> </ul> Aims Develop competence to excel in a broad range of physical activities. Are physically active for sustained periods of time. Engage in competitive sports and activities. Lead healthy, active lives.	<ul style="list-style-type: none"> <li>How to cook</li> <li>Instilling love of cooking</li> <li>Apply principles of nutrition and healthy eating</li> <li>Affordable meals</li> </ul>	<ul style="list-style-type: none"> <li>One language focus</li> <li>Understand and respond to spoken and written language.</li> <li>Speak with increasing confidence and fluency – discussion and questions</li> <li>Develop pronunciation and intonation.</li> <li>Write for different purposes and audiences using grammatical structures.</li> </ul>
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A - Tremendous Travellers

A - Art, Articles and Artefacts

A - That's Amazing

B - Changes That Challenge

B - A Walk Through Time

B - Inventive Invaders

	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
Science	Light (Yr3 Yr6) Sound (Yr4) Earth and Space (Yr6)	Forces and Magnets (Yr3) Forces (Yr6) Electricity (Yr4 Yr6)	Animals, including humans (Yr3 Yr4 Yr5 Yr6)	States and Matter (Yr4) Rocks (Yr3) Properties and changes of materials (Yr5)	All living things and their habitats (Yr4 Yr5 Yr6) Evolution and inheritance (Yr6)	Plants (Yr3)
D & T	Structures	Sliders and levers	Wheels and axles	Textiles	Pulleys and gears	Food
Cooking	Understanding and applying principles of healthy and varied diet Preparing and cooking using range of cooking techniques (savory dishes) Seasonality, where and how ingredients are grown, reared, caught and processed.	Understanding and applying principles of healthy and varied diet Preparing and cooking using range of cooking techniques (savory dishes) Seasonality, where and how ingredients are grown, reared, caught and processed.	Understanding and applying principles of healthy and varied diet Preparing and cooking using range of cooking techniques (savory dishes) Seasonality, where and how ingredients are grown, reared, caught and processed.	Understanding and applying principles of healthy and varied diet Preparing and cooking using range of cooking techniques (savory dishes) Seasonality, where and how ingredients are grown, reared, caught and processed.	Understanding and applying principles of healthy and varied diet Preparing and cooking using range of cooking techniques (savory dishes) Seasonality, where and how ingredients are grown, reared, caught and processed.	Understanding and applying principles of healthy and varied diet Preparing and cooking using range of cooking techniques (savory dishes) Seasonality, where and how ingredients are grown, reared, caught and processed.
History	Study of aspect or theme in British history since 1066	Britain's settlement by Anglo-Saxons and Scots	Local history study	Changes in Britain from the Stone Age to the Iron Age	The Roman Empire and its impact on Britain	The Vikings and Anglo-Saxons
Geog	Location knowledge – Europe, North and South America Location knowledge – latitude, longitude, equator, hemispheres etc.	Human and physical geography	Place knowledge	Place Knowledge	Location knowledge – counties and cities UK	Geographical skills and fieldwork

