

Science	Design & Technology	History	Geography	Computing	RE	Art & Design	Music	Citizenship	PE	Cooking & Nutrition
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Throughout themes : self-awareness      managing feelings      motivation      empathy      social skills

Working scientifically: <ul style="list-style-type: none"> <li>Observing overtime</li> <li>Pattern seeking</li> <li>Identifying, classifying and grouping</li> <li>Comparative and fair testing</li> <li>Research using secondary sources</li> </ul>	<ul style="list-style-type: none"> <li>Design</li> <li>Make</li> <li>Evaluate</li> <li>Technical knowledge</li> </ul> Context: Home and school Gardens and playgrounds Local community Industry and wider environment	<ul style="list-style-type: none"> <li>Using common words and phrases relating to the passing of time</li> <li>Chronology</li> <li>Identifying similarities and differences</li> <li>Identifying key features of events.</li> </ul>	<ul style="list-style-type: none"> <li>Geographical skills and fieldwork</li> </ul>	<ul style="list-style-type: none"> <li>Use technology safely</li> <li>Recognise common uses of information technology beyond school</li> </ul>	<ul style="list-style-type: none"> <li>AT1 Learning about religion and belief</li> <li>AT1 Learning from religion and belief</li> </ul>	<ul style="list-style-type: none"> <li>Exploring and developing ideas</li> <li>Investigating and making art, craft and design</li> <li>Evaluating and developing work</li> </ul> Aims Produce creative work, exploring their ideas and record experiences. Become proficient in drawing, painting, sculpture and other art, crafts and design techniques. Evaluate and analyse creative works using the language of art, craft and design. Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.	<ul style="list-style-type: none"> <li>Performing skills</li> <li>Composing skills</li> <li>Listening and Appraising skills</li> <li>Singing</li> </ul>	<ul style="list-style-type: none"> <li>Developing Confidence and responsibility and making the most of our abilities</li> <li>Preparing to play an active role as a citizen</li> <li>Developing a healthier, safer lifestyle</li> <li>Developing good relationships and respecting the differences between people</li> </ul> Aims Develop competence to excel in a broad range of physical activities. Are physically active for sustained periods of time. Engage in competitive sports and activities. Lead healthy, active lifes.	<ul style="list-style-type: none"> <li>Gymnastics</li> <li>Dance</li> <li>Games</li> <li>Swimming</li> </ul>	<ul style="list-style-type: none"> <li>How to cook</li> <li>Instilling love of cooking</li> <li>Apply principles of nutrition and healthy eating</li> <li>Affordable meals</li> </ul>
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**A - Tremendous Travellers**  
**C - Time Detectives**

**A - Art, Articles and Artefacts**  
**C - I Wonder Why . . . ?**

**A - That's Amazing**  
**C - Evolving Environments**

**B - Changes That Challenge**  
**D - Brilliant Britain**

**B - A Walk Through Time**  
**D - Our Wonderful World**

**B - Inventive Invaders**  
**D - A Carnival of Cultures**

	Autumn A/Autumn C	Spring A/Spring C	Summer A/Summer C	Autumn B/Autumn D	Spring B/Spring D	Summer B/Summer D
Science	Light Sound Seasonal changes (Yr1)	Everyday materials (Yr1) Uses of everyday materials (Yr2)	Animals, including humans (Yr1 Yr2)	Seasonal changes (Yr1)	All living things and their habitats (Yr2)	Plants (Yr1 Yr2)
D & T	Structures	Sliders and levers	Wheels and axles	Textiles	Pulleys and gears	Food
Cooking	Principles of healthy and varied diets Where food comes from Preparing and cooking healthy dishes	Principles of healthy and varied diets Where food comes from Preparing and cooking healthy dishes	Principles of healthy and varied diets Where food comes from Preparing and cooking healthy dishes	Principles of healthy and varied diets Where food comes from Preparing and cooking healthy dishes	Principles of healthy and varied diets Where food comes from Preparing and cooking healthy dishes	Principles of healthy and varied diets Where food comes from Preparing and cooking healthy dishes
History	Changes in living memory (inc. Change in national life) Significant events beyond living memory – national or global	Significant historical events, people and places in own locality	Lives of significant individuals who have contributed to national or international achievements (comparison between two periods)	Changes in living memory (inc. Change in national life) Significant events beyond living memory – national or global	Significant historical events, people and places in own locality	Lives of significant individuals who have contributed to national or international achievements (comparison between two periods)
Geog	Location knowledge Human and physical geography	Place knowledge – small area of the UK	Place knowledge – non-European country	Human and physical geography	Place knowledge – small area of the UK	Place knowledge – non-European country
Computing	Algorithms Predicting and using simple programs	Creating and debugging simple programs	Create, organise, store, manipulate and retrieve digital content	Algorithms Predicting and using simple programs	Creating and debugging simple programs	Create, organise, store, manipulate and retrieve digital content

RE	Throughout the Year – The Big Picture 1.2 Questions that puzzle us Understanding Christianity - Incarnation	Throughout the Year – The Big Picture 1.1 Who celebrates what and why? Understanding Christianity - Salvation	Throughout the Year – The Big Picture 1.4 How do we show we care? Understanding Christianity - Creation	Throughout the Year – The Big Picture 1.2 Special stories for Christians and Muslims Understanding Christianity - Incarnation	Throughout the Year – The Big Picture 1.5 Creations and Thanksgiving Understanding Christianity - Salvation	Throughout the Year – The Big Picture 1.6 Holy Places: What can we learn from visiting a religious building? Understanding Christianity - Creation
Art & Design	Drawing Painting	Textiles	Sculptures	Drawing Painting	Textiles	Sculptures Understanding Christianity – The Big Picture
Music	Use voices expressively Play tuned and untuned instruments Listen to a wide range of music Experiment with sounds - composing	Use voices expressively Play tuned and untuned instruments Listen to a wide range of music Experiment with sounds - composing	Use voices expressively Play tuned and untuned instruments Listen to a wide range of music Experiment with sounds - composing	Use voices expressively Play tuned and untuned instruments Listen to a wide range of music Experiment with sounds - composing	Use voices expressively Play tuned and untuned instruments Listen to a wide range of music Experiment with sounds - composing	Use voices expressively Play tuned and untuned instruments Listen to a wide range of music Experiment with sounds - composing
Citizenship Seal	Me and my relationships Me and my Future	Keeping myself safe Becoming an active citizen	My healthy lifestyle Moving on	Me and my relationships Me and my Future	Keeping myself safe Becoming an active citizen	My healthy lifestyle Moving on
PE	Basic Skills	Team Games Dance Gymnastics Swimming	Basic Skills including Athletics Swimming	Basic Skills	Team Games Gymnastics Dance Swimming	Basic Skills including Athletics Swimming