

Science	Design & Technology	History	Geography	Computing	RE	Art & Design	Music	Citizenship	PE	Cooking & Nutrition
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Throughout themes : self-awareness managing feelings motivation empathy social skills

Working scientifically: <ul style="list-style-type: none"> Observing overtime Pattern seeking Identifying, classifying and grouping Comparative and fair testing Research using secondary sources 	<ul style="list-style-type: none"> Design Make Evaluate Technical knowledge Context: Home and school Gardens and playgrounds Local community Industry and wider environment	<ul style="list-style-type: none"> Using common words and phrases relating to the passing of time Chronology Identifying similarities and differences Identifying key features of events. 	<ul style="list-style-type: none"> Geographical skills and fieldwork 	<ul style="list-style-type: none"> Use technology safely Recognise common uses of information technology beyond school 	<ul style="list-style-type: none"> AT1 Learning about religion and belief AT1 Learning from religion and belief 	<ul style="list-style-type: none"> Exploring and developing ideas Investigating and making art, craft and design Evaluating and developing work Aims Produce creative work, exploring their ideas and record experiences. Become proficient in drawing, painting, sculpture and other art, crafts and design techniques. Evaluate and analyse creative works using the language of art, craft and design. Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.	<ul style="list-style-type: none"> Performing skills Composing skills Appraising skills Structure 	<ul style="list-style-type: none"> Developing Confidence and responsibility and making the most of our abilities Preparing to play an active role as a citizen Developing a healthier, safer lifestyle Developing good relationships and respecting the differences between people 	<ul style="list-style-type: none"> Gymnastics Dance Games Swimming Aims Develop competence to excel in a broad range of physical activities. Are physically active for sustained periods of time. Engage in competitive sports and activities. Lead healthy, active lifes.	<ul style="list-style-type: none"> How to cook Instilling love of cooking Apply principles of nutrition and healthy eating Affordable meals
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A - Tremendous Travellers
C - Time Detectives

A - Art, Articles and Artefacts
C - I Wonder Why . . . ?

A - That's Amazing
C - Evolving Environments

B - Changes That Challenge
D - Brilliant Britain

B - A Walk Through Time
D - Our Wonderful World

B - Inventive Invaders
D - A Carnival of Cultures

	Autumn A/Autumn C	Spring A/Spring C	Summer A/Summer C	Autumn B/Autumn D	Spring B/Spring D	Summer B/Summer D
Science	Light Sound Seasonal changes (Yr1)	Everyday materials (Yr1) Uses of everyday materials (Yr2)	Animals, including humans (Yr1 Yr2)	Seasonal changes (Yr1)	All living things and their habitats (Yr2)	Plants (Yr1 Yr2)
D & T	Structures	Sliders and levers	Wheels and axles	Textiles	Pulleys and gears	Food
Cooking	Principles of healthy and varied diets Where food comes from Preparing and cooking healthy dishes	Principles of healthy and varied diets Where food comes from Preparing and cooking healthy dishes	Principles of healthy and varied diets Where food comes from Preparing and cooking healthy dishes	Principles of healthy and varied diets Where food comes from Preparing and cooking healthy dishes	Principles of healthy and varied diets Where food comes from Preparing and cooking healthy dishes	Principles of healthy and varied diets Where food comes from Preparing and cooking healthy dishes
History	Changes in living memory (inc. Change in national life) Significant events beyond living memory – national or global	Significant historical events, people and places in own locality	Lives of significant individuals who have contributed to national or international achievements (comparison between two periods)	Changes in living memory (inc. Change in national life) Significant events beyond living memory – national or global	Significant historical events, people and places in own locality	Lives of significant individuals who have contributed to national or international achievements (comparison between two periods)
Geog	Location knowledge Human and physical geography	Place knowledge – small area of the UK	Place knowledge – non-European country	Human and physical geography	Place knowledge – small area of the UK	Place knowledge – non-European country
Computing	Algorithms Predicting and using simple programs	Creating and debugging simple programs	Create, organise, store, manipulate and retrieve digital content	Algorithms Predicting and using simple programs	Creating and debugging simple programs	Create, organise, store, manipulate and retrieve digital content

RE	1.1 Who celebrates what and why?		1.2 Questions that puzzle us		1.3 Special stories for Christians and Muslims		1.4 How do we show we care?		1.5 Creations and Thanksgiving		1.6 Holy Places: What can we learn from visiting a religious building?	
Art & Design	Drawing Painting		Textiles		Sculptures		Drawing Painting		Textiles		Sculptures	
Music Express	Exploring Sounds	Exploring Duration	Exploring Pulse and Rhythm	Exploring Pitch	Exploring Instruments	Exploring Timbre, Tempo and Dynamics	Exploring Sounds	Exploring Duration	Exploring Pulse and Rhythm	Exploring Pitch	Exploring Instruments	Exploring Timbre, Tempo and Dynamics
Citizenship Seal	New Beginnings Getting On		Going for Goals Good to be Me		Relationships (Healthy Bodies) Changes		New Beginnings Getting On		Going for Goals Good to be Me		Relationships (Medicines) Changes	
PE	Basic Skills Dance		Team Games Gymnastics		Basic Skills (Athletics) Swimming		Basic Skills Dance		Team Games Gymnastics		Basic Skills (Athletics) Swimming	