

Weaverthorpe**CE (VC)**

Weaverthorpe CE (VC) Primary School
Weaverthorpe
Malton
North Yorkshire
YO17 8ES

Telephone: 01944 738280

E-mail: admin@weaverthorpe.n-yorks.sch.uk

Head Teacher: Miss J Wilkinson B.Ed. (Hons)

Forgiveness**Thankfulness*****NEWSLETTER*****JANUARY 2017****Diary Dates January 2017 – Easter 2017****2017****January**Friday 27thMonday 30th

PSHE Day – Becoming an Active Citizen
KS2 to Dance Expression - pm ~ 2 of 6

FebruaryFriday 17thMonday 27th

Sycamore Class Celebration Worship
Break up for half term
School Begins

MarchThursday 2ndTuesday 7thWednesday 8thFriday 10thMonday 20thFriday 24thFriday 31st

Swimming 1 of 10 - Year 1, 2, 3 and 4
Y5 to Norton College Taster Day
Sponsored Spell
PSHE Day – My Healthy Lifestyle
Parents' Evening
Silver Birch Celebration Worship
Easter Craft Morning - 9.30am to 11.30am

AprilThursday 6thFriday 7th

Easter Service @ Church 2pm
Break up for Easter



We will be having a P.S.H.E Day on Friday 27th January 2017. Please discuss your child's learning with them to enhance their understanding of these P.S.H.E ideas.

The elements of the work for 'Becoming an Active Citizen' are:

Year 1

Becoming an active citizen

- I can express a simple opinion, agreement and disagreement;
- I can ask questions and listen to the answers;
- I play a full part in the life of my classroom;
- I can agree and follow rules for my group and classroom;
- I understand the role of the school council and I am able to vote for the members.

Year 2

Becoming an active citizen

- I can take part in discussions/simple debate with others about topical issues;
- I know that people and other living things have needs and recognise my own responsibility to meet those needs;
- I can contribute to the life of the class and the school;
- I understand the role of the school council, am able to vote for members and have contributed an idea to the school council;
- I know that I belong to different groups and communities i.e. school, family;
- I know what improves and harms the environment and about some of the ways people look after them;
- I know some ways to look after my environment.

Year 3

Becoming an active citizen

- I can participate in making and changing rules;
- I know why different rules are needed in different situations;
- I know that choices we make can impact on the local, national and global communities;
- I know where to find impartial advice to inform my decision making;
- I understand the media can be biased;
- I can empathise with other people and situations through topical issues, problems and local and global events.

Year 4***Becoming an active citizen***

- I know why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules in school;
- I can recognise aggressive and anti-social behaviours such as bullying and discrimination and their effects on individuals and communities, such as travellers, migrants and asylum seekers;
- I can begin to respond to, or challenge, negative behaviours such as stereotyping, homophobia, transphobia and biphobia and racism;
- I understand that to resolve differences I need to respect other people's point of view and respect their decisions but be able to explain my choices and viewpoints;
- I understand how my choices may impact on the environment;
- I can describe the values of the school and know why they are important;
- I can describe the 'British Values' and give examples of what they mean in school and in society;
- I can demonstrate respect and tolerance towards people different from myself.

Year 5***Becoming an active citizen***

- I know what democracy is and how a democratic government works;
- I have taken part in democratic events in school (e.g. voting for school council, mock election);
- I understand the consequences of breaking the law and how the criminal justice system works in the UK;
- I know how to access local and national support groups;
- I can talk and write about my opinions;
- I know that circumstances in other countries and cultures may be different from our own;
- I understand why some people have chosen to leave their country and migrate to the UK;
- I understand the difference between economic migrant, asylum seeker and refugee;
- I know about Fair Trade and what it means;
- I know that individual and community rights and responsibilities need to be taken into account when making decisions (eg: public enquiries, planning decisions for new roads/housing, etc);
- I understand that choices we make as individuals, a community and a nation impact internationally;
- I am beginning to understand that 'poverty' might have different meanings to different people in different circumstances;
- I can recognise and challenge stereotypes;
- I know where to find impartial advice to inform my decision making and understand about media bias.

- I can talk and write about my opinions confidently and listen to and show respect for the opinions of others;
- I can resolve differences, looking at alternatives, making decisions and explaining choices.

Year 6

Becoming an active citizen

- I understand how democracy works in the UK at a local, regional and national scale;
- I understand that there are other forms of government that are not democratic and can give some examples of these;
- I understand what being part of a community means and I can take part more fully in school and community activities;
- I can demonstrate a sense of social justice and moral responsibility at school, in the community and towards the environment;
- I understand that everyone has human rights and that children have their own special rights set out in the United Nations Declarations of the Rights of the Child;
- I understand that resources can be allocated in different ways and that economic choices affect individuals, communities and the environment;
- I can research, discuss and debate topical issues, problems and events;
- I appreciate the range of national, regional, religious and ethnic identities in the United Kingdom and the benefits of being a multi-cultural nation;
- I am aware of how the media present information and that the media can be both a positive and negative influence.

Menu

New menu for spring term 2017, please see attached.



School Times

Just a reminder that the school playground is not supervised before 8.45am.
Thank you

Letters and Information sent home

Please remember to check your children's bags regularly for letters and information sent home during the week.

Sickness

In the event of sickness please ensure your child does not return to school until they are 48 hours clear of being sick. There is a nasty sickness bug in the area.

Thank you

Christingle Service, Christmas Production, Big Sing and Pantomime.

We would like to thank Bannisters Farm shop for donating the Christingle Oranges for our service. This was very generous of them.

Thank you to all who helped with the Christingle Service, Christmas production, Big Sing and Pantomime all of which were very enjoyable.

Attachments

➤ Menu



Our Church School

St Andrew's Church, Weaverthorpe.

The collective worship themes this term are "Forgiveness" and "Celebrating Lent and Easter".

2017

Thursday 6th April - Easter Service at church – 2pm



Autumn Term Value Award Winners

Well done to Ethan for winning the Endurance award, Campbell the Friendship award and Imogen for winning the Thankfulness award last term.



School Governors

Chair of Governor/Community
Community
Foundation Governors

LA Governor
Parent Governors

Staff Governor
Headteacher

Mr Femi Shellard
Vacancy
Mrs Trish Lake
Rev Andy Bowden
Vacancy
Mrs Lucy Bannister
Mr Nick Carnes
Mrs Gemma Wall
Miss Janette Wilkinson

These are our Governors, if you have any worries you can contact any of the above who are often on the playground at the beginning of each school day.

Newsletter Dates - 2017

Friday 3rd February
Friday 3rd March
Friday 7th April
Friday 5th May
Friday 9th June

Bibles

Children starting Year 1 at the school will be presented with a bible; a gift from St. Andrew's Church. The current Year 1 children will be receiving theirs next week.

School Gates

When coming into school to collect your children at the end of the school day, please ensure that both gates are closed behind you.
Thank you

Sycamore Class – pm**Science**

Our focus this term is Materials. The children will be investigating and experimenting with different materials, these include; metals, plastics, textiles and ceramics. The class will study human made and natural materials, examining the differences between them. The children will learn to describe the simple physical properties of materials and how to compare or contrast these. The focus then turns to fitness for purpose. The class will think about the purpose of everyday objects and how this influences the material it is made from. This module offers the opportunity for many hands on and practical experiences. Towards the end of the term the children will be supported in the planning of their own experiment. These will be based around a question in relation to materials, for example 'What is the best material to wear in the rain?' or 'What material is best to store a cake in?'

Topic

Our topic title this term is 'I Wonder Why?' This theme will run mainly through the Religious Education teaching and learning. The scheme of work the class will be studying is entitled; 'Questions that puzzle us'. This supports and encourages critical thinking skills. Furthermore, it really emphasises the importance of developing personal ideas and hypothesis. It also introduces the children to the term 'faith' and what this means to different people. Over the course of the term the class will be challenged to think about the differences and similarities between fact, opinion and faith. To begin with the children will be using their critical thinking skills to unpick myths and legends, such as the Loch Ness Monster. Then the focus will shift to how to identify when something is a definite truth or an opinion. Finally, the children will consider how faith underpins belief in the Christian religion. This will lead into the teaching about Easter, considering what a person with faith would believe the Easter Story is about and how this underpins Christianity.

Silver Birch Class

Year 3, 4, 5, 6 in the afternoons

This term under our broad theme of "I Wonder Why?" we will be finding out about Ancient Egypt in history and the country of Egypt in geography. Our design and technology and art work will also have an Egyptian theme.

In science we will be studying "Animals, including humans." This involves work on teeth, the skeleton and muscles, digestion, a healthy diet, the circulatory system and changes as humans develop. Watch out for the Big Book for last term's work; it is doing the rounds!

We had a great start to Monday afternoon gymnastic sessions with the children impressing with their ability and attitude.

Year 4, 5, 6 in the mornings

In English we will be learning about formal and informal language through letter writing. We are "Writing to Inform" this term which will include newspaper reports and explanations.

As always grammar, spelling and reading go alongside this. Please continue to encourage your children with their reading. Listening to them read, talking about their books and asking them questions, really will help their progress and achievement.

In maths our focus will be on decimals, percentages and measurement, with some algebra and ratio for Year 6.

As always if you have any questions or concerns please speak to me. Thank you.

Mrs Beresford

Weaverthorpe Weebles – News

We enjoyed a special visitor before we closed for the Christmas break!

9th - January - reopen, toy cleaning.

16th - Music and bubbles.

23rd - Bring your favourite book, followed by a trip to the library van.

30th - Trip out (tbc)

6th - Visit from Ryedale Families centre the theme been Oral Awareness; bubble blowing activities, straws and mirrors. (library van)

13th - Last tots before half term.

A Happy New year from all at Weaverthorpe Weebles.

For more details contact- Jill 738389.



Friends of Weaverthorpe School

Don't forget to collect FREE donations with easyfundraising when you do your shopping online! With over 3,000 retailers to choose from. Sign up today.

Simply sign up for free at [easyfundraising.org.uk](http://www.easyfundraising.org.uk) - it's as easy as 1,2,3

All you have to do is:

1. Go to

<http://www.easyfundraising.org.uk/causes/friendsofweaverthorpeschool>

2. Sign up for free

3. Get shopping - your donations will be collected by easyfundraising and automatically sent to Friends of Weaverthorpe School. It couldn't be easier!

There are no catches or hidden charges and Friends of Weaverthorpe School, will be really grateful for your donations. Thank you for your support.

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'Friends'

Thank you to 'Friends' for paying for the entire trip to the pantomime. We all enjoyed it very much.

Friends of Weaverthorpe School

Stamps

Friends are still collecting stamps. If you have any please bring them into the office and they will collect them from there.

Thank you

