

Weaverthorpe

Primary



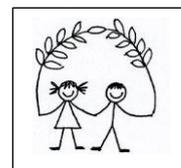
School

CE (VC)

Weaverthorpe CE (VC) Primary School
 Weaverthorpe
 Malton
 North Yorkshire
 YO17 8ES
 Telephone: 01944 738280
 E-mail: admin@weaverthorpe.n-yorks.sch.uk
 Head Teacher: Miss J Wilkinson B.Ed. (Hons)

Forgiveness

Endurance



Friendship

Thankfulness

NEWSLETTER

JANUARY 2016

Diary Dates from January 2016 to July 2016

2016

January

Monday 4th
 Tuesday 5th
 Thursday 14th

Teacher Training Day
 School Starts for the children
 Friends' Meeting 2pm in Cherry Tree Class – *We are sorry about the short notice. Please try to come along; new people always welcome.*

February

Friday 5th

 Friday 12th
 Monday 22nd

Sycamore Class Celebration Worship @ 9am
 'Number Day'
 Last Day
 School Begins

March

Thursday 10th
 Wednesday 16th
 Thursday 17th
 Friday 18th
 Thursday 24th

Swimming Starts for Y1 to Y4 for 10 weeks 1 of 10
 Parents' Evening
 Swimming 2 of 10
 Silver Birch Celebration Worship @ 9am
 Swimming 3 of 10
 Easter Service @ 2pm
 End of term

April

Monday 11th
 Tuesday 12th
 Thursday 14th
 Thursday 21st
 Thursday 28th
 Friday 29th

Teacher Training Day
 School Starts for the children
 Swimming 4 of 10
 Swimming 5 of 10
 Swimming 6 of 10
 Sycamore Class Celebration Worship @ 9am

Diary Dates from December 2015 to July 2016 continued

2016

May

Monday 2nd

MAY DAY

Thursday 5th

MAY KS1 SATS

Monday 9th – Friday 13th

Swimming 7 of 10

Thursday 12th

KS2 SATS

Thursday 19th

Swimming 8 of 10

Monday 23rd – Friday 27th

Swimming 9 of 10

Thursday 26th

“Values Week”

Friday 27th

Last Swimming for Y1 to Y4

Last Day



June

Monday 6th

School Starts

July

Friday 1st

Silver Birch Class Celebration Worship @ 9am

Friday 8th

Reports to Parents

Wednesday 13th

Parents' Evening

Friday 15th

Sports Day

Friday 22nd

Leavers' Service @ Church 9.30pm

Last Day

Menu Amendments - Jan 2016

Thursday 14th Jan will now be:

Minced Beef Pie

Cauliflower, Carrots, Creamed Potatoes,
Crusty white bread and Muffin.

Thursday 21st Jan will now be:

Sausages, Yorkshire Puddings, Medley
of Vegetables, Parsley Potatoes,
Wholemeal Bread and Fruit and Yoghurt.

Trips this term

 Silver Birch Class will be visiting
York Minster – details to follow soon



Lost Property

If you have lost any uniform etc, please
look in the red box on a Friday.

Thank you

Friends of Weaverthorpe School

Friends of Weaverthorpe School would like to say a huge thank you to Will & Ali from The Star Inn for hosting another successful 'Ladies Lunch' and to Cheryl Wilson for working free of charge to make this happen. We raised £305 from the event due to the large number of people who came and supported us. Special thanks also go to the companies that donated raffle prizes including Bannisters' Farm Shop, Shipton & Co Jewellers, Morrisons, Karlie's Beauty and The Star Inn.

Friends' Meeting on Thursday 14th January 2pm in **Cherry Tree Class**. All welcome.

Our Church School

St Andrew's Church, Weaverthorpe

The collective worship theme this term is Compassion

2016

Thursday 24th March – Easter Service at Church - 2pm

Friday 22nd July – Leavers' Service at Church - 9.30am



Weaverthorpe Weebles

A Happy New Year to you all. Weebles start again on Monday 11th January. Come along and have a play and a cuppa. We are here 9.15am to 11.15am in the porta cabin at Weaverthorpe School. We have started making our own playdough which is a success we would like to share this with you:

4 cups salt
2 cups flour
4 tspns cooking oil
4 tspns cream of tartar
2 cups water with food colouring
Mix together and microwave for a minute at a time, and stir until it creates the correct consistency. (Store in an air tight container)

All welcome



Letters and Information sent home

Please remember to check your children's bags regularly for letters and information sent home during the week.



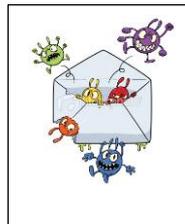
School Council

The school council will be surveying the children about celebrations. Which is their favourite and why.



Attachments

2015-2017 Holidays Dates



School Governors

Chair of Governor/Community
Vice Chair/Community
Foundation Governors

LA Governor
Parent Governors

Staff Governor
Turner
Headteacher
Wilkinson

Mr Femi Shellard
Mrs Jill Wilson
Mrs Trish Lake
Rev Andy Bowden
Vacancy
Mrs Lucy Bannister
Mr Nick Carnes
Miss Gemma

Miss Janette

These are our Governors, if you have any worries you can contact any of the above or a Parent Governor who are usually on the playground at the beginning of each school day.

Newsletter Dates

8th January 2016
5th February 2016
4th March 2016
15th April 2016
6th May 2016
10th June 2016
1st July 2016
16th September 2016
7th October 2016
4th November 2016
2nd December 2016



Sycamore Class
Topic work for this Term

A Walk Through Time

In RE the children will be learning the Christian and Jewish story of Creation. We will be studying this in a variety of ways, including media and drama, as well as using the Bible and Torah. The children will consider what it is to be a creator, making a creation themselves and thinking about the feelings that support aspects of designing and making a product. The class will also consider how amazing our world is and whether or not humans are doing a good job taking care of it. Reflection is the key skill that is taught during this study, as the children consider what they would invent for the world to make it a better place.

In History and Geography we are beginning our work thinking about the countries that make up the United Kingdom. The children will learn about the emblems for the countries and the origins of them. Folk tales are also a focus as we consider how these change over time and the importance of them. The children will learn about what has made Great Britain great through history. Finally, the class will look closely at England and then North Yorkshire. Our area of North Yorkshire will be covered in the most depth, as we study our local area and its heritage. If you would like to support your child with their learning some of the things we will be looking at include; Whitby Abbey, Scarborough Castle, York Minster and Castle Howard.

Miss G Turner

Sycamore Class

As with every new term, I am looking forward to working with Sycamore Class each morning. We concentrate on Literacy and Mathematics and the transferring of the skills taught to all areas of the curriculum.

In Literacy we will be looking at:

- Reading and writing instructions.
- Using a dictionary for finding the meaning of a word.
- Using our new 'spelling dictionaries' for spelling.
- Reading and writing (in the style of) traditional stories.
- Poetry – pattern and rhyme.

We always concentrate on improving our reading skills. Children learn best when they are actively engaged in the process of constructing meaning which is the key purpose of reading. Parents and teachers need to help children learn how to use a range of reading strategies and develop their ability to use the strategies in an integrated way. As children's knowledge of the alphabetic code, automatic recognition of words and awareness of punctuation increases, they will read with greater fluency, only hesitating at words which present particular challenges. The personal experiences of children, their command of language and knowledge of text, have a direct impact on comprehension and interpretation. The ability to use their increasing knowledge of grammar and text structure further enhances children's comprehension. Children need to understand the purpose of the text; explore the language and features of texts; explore themes and ideas and make connections with own experiences.

Our classroom aims to provide a print rich environment which motivates children to read. Children have access to a variety of texts, including fiction, non-fiction, poetry, play scripts, environmental print, instructions and media texts that:

- reflect their needs and interests
- promote reading for different purposes
- encourage them to read for pleasure
- provide opportunities for researching and managing information
- stimulate and challenge
- enhance their experiences

Children need frequent opportunities to read materials of their own choice. They should be given time to talk about what they are reading and share their ideas with others.

We will continue each day to take 'time out' for story-time. While the pure enjoyment of sharing a story is enough to keep me reading to children, there are many other benefits to this wonderful activity:

Increase a child's attention span - children can be restless and wiggle and squirm after just a few minutes of trying to sit in the same place. One of the best ways I know to help children learn to sit quietly for a longer period of time is with an entertaining book.

Sycamore Class

Enhance visual discrimination skills - as children look at the illustrations in a picture book, they can learn to pay attention to details in the pictures.

Practice auditory processing - auditory processing is the ability to accurately process and understand spoken language.

Reinforce word recognition - as children watch an adult read a story, they can practice following the words that are being said.

Examine social situations and behaviors - Stories can broaden a child's environment and expose him to new situations.

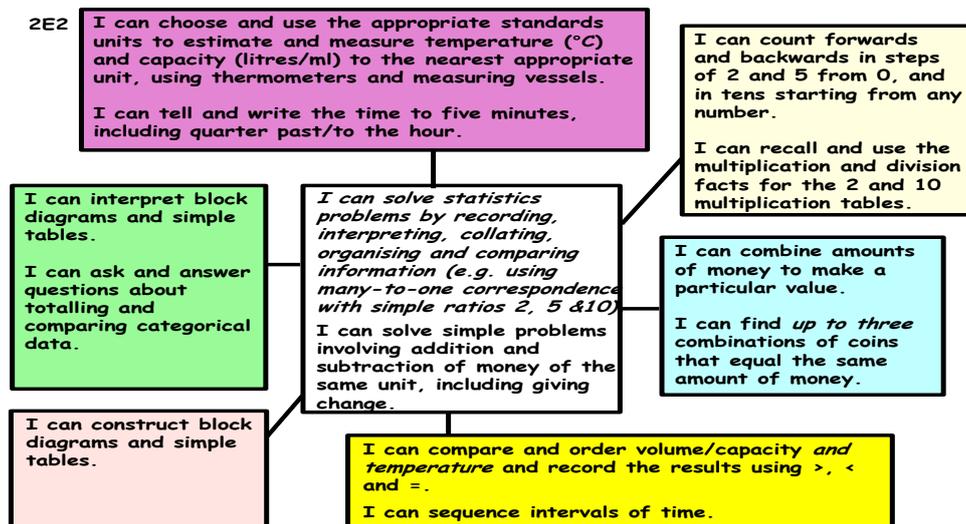
Instill a love of books - the child learns that reading is wonderful.

As a school we are concentrating on the teaching and learning of 'spelling, punctuation and grammar', often referred to as 'SPAG'!

The National Curriculum says that the principal focus of mathematics teaching in key stage 1 is to ensure that pupils develop confidence and mental fluency with whole numbers, counting and place value. This should involve working with numerals, words and the four operations, including with practical resources (e.g. concrete objects and measuring tools).

At this stage, pupils should develop their ability to recognise, describe, draw, compare and sort different shapes and use the related vocabulary. Teaching should also involve using a range of measures to describe and compare different quantities such as length, mass, capacity/volume, time and money.

An idea of how I organise the maths can be seen in the diagram below for one of the units we are covering this term.



Miss J Wilkinson

Silver Birch Class

In our Literacy work this term we will be studying stories with flashbacks, including some of the Harry Potter books. Through these we will be:

- developing positive attitudes to reading;
- using spoken language to develop understanding and explore ideas;
- making comparisons within and across books;
- developing understanding and knowledge of grammar, such as relative clauses and the use of commas;
- planning, drafting, writing and evaluating our own stories.
-

Daily reading, spelling practise and additional grammar sessions will run alongside this. It is really important that children enjoy reading regularly at home. This can be their school reading book, or any other suitable material they choose. Take ten minutes to curl up with a favourite book together!

In maths in lower KS2 our aim is to continue to develop fluency with whole numbers and the four operations, including number facts and the concept of place value. This leads towards developing efficient written methods with increasingly larger numbers. By the end of year 4 children should have memorised their multiplication tables up to and including the 12 x table.

In upper KS2 the aim is to ensure that children extend their understanding of the number system and place value to include larger integers. This should develop the connections that they make between multiplication and division with fractions, decimals, percentages and ratio. They will then be able to solve a wider range of problems, including those demanding efficient written and mental methods of calculation.

Children who spend time regularly at home on their SMIRFs (instant recall facts) are at an advantage as they are able to use these to perform calculations more quickly and confidently.

Our theme in science is Living Things and their Habitats. We will be studying grouping, classification, life cycles and environments as well as developing our skills at working scientifically, such as fair testing. I hope you find the Science Big Book a useful way to see how and what we do in our science lessons. Our overall theme is a "Walk Through Time" which will incorporate some of the above but will also include looking at Roman Britain and Italy. We hope to visit York Minster to see what we can learn from this impressive building about the past and about how people worship.

So, as you can see we are going to have a busy and exciting spring term.

Mrs K Beresford