
Homework Policy

1. Introduction

Our Christian aims:

- ✚ To be a welcoming rural school with a friendly Christian ethos where learning is exciting and children reach their full potential.
- ✚ To discover and nurture children's potential within a happy, safe and stimulating environment.
- ✚ To encourage everybody to stay safe and healthy, and to care for the environment.
- ✚ To try to deliver high standards of teaching where we can develop questioning minds and skills for life-long learning.

Homework plays a positive role in raising a child's level of attainment. One of the aims of our school is for children to develop as independent learners. We believe that homework is one of the main ways in which children can acquire the skill of independent learning. We also acknowledge the important role of play and free time in a child's growth and development.

2. Aims and objectives

The aims and objectives of homework are:

- ✚ To enable pupils to make maximum progress in their academic and social development.
- ✚ To help pupils develop the skills of an independent learner.
- ✚ To promote a partnership between home and school in supporting each child's learning.
- ✚ To consolidate and reinforce learning done in school and allow children to practice skills taught in lessons.
- ✚ To help children develop good work habits for the future.

3. Types of homework

- ✚ Read
- ✚ Practice KIRFs
- ✚ Learn spellings
- ✚ A real life maths challenge

In addition to this pupils in KS2 are required to:-

- ✚ Write sentences with their spellings.
- ✚ Complete a topic project each term.
- ✚ Undertake preparation for national tests.

4. Amount of homework

We set homework in line with national recommendations. Key Stage 1 children are recommended to spend approximately 10 minutes a day doing homework, including reading with a parent. Children in years 3 and 4 should spend approximately 10 to 15 minutes per night on homework and children in years 5 and 6 should spend approximately 20 minutes per night.

We give all children a school diary where they, the parents or the teacher make a record of the homework, and where parents and teachers make any relevant comments, with increasing independence, homework set is according to the individual needs of each learner.

5. The role of parents

Parents have a vital role to play in their child's education, and homework is an important part of this progress. We ask parents to encourage their children as they feel necessary and provide them with the sort of environment that allows children to do their best.

We ask parents to check the home/school diary and use it to share information to/from school.

If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher. If their questions are of a more general nature, they should contact the Headteacher.