

## Geography overview

The geography projects are well sequenced to provide a coherent subject scheme that develops children's geographical knowledge, skills and subject disciplines.

Geographical locations are not specified in the national curriculum, so they have been chosen to provide a broad and diverse understanding of the world.

Where there are opportunities for making meaningful connections with other projects, geography projects are sequenced accordingly.

All geography projects are taught in the autumn and spring terms, with opportunities for schools to revisit less secure concepts in the summer term.

### Key Stage 1

In Key Stage 1, each autumn term begins with essential skills and knowledge projects (Our Wonderful World in Cycle A and Let's Explore the World in Cycle B). Teaching these projects in Years 1 and 2 enables children to be introduced to, or revisit, critical geographical concepts, aspects, skills and knowledge. These projects prepare children for the study of more thematic geography projects in the following term.

In the spring term of Cycle A, children study the project Dinosaur Planet. This project introduces children to the geography of different environments, continents and oceans around the world. In contrast, in the spring term of Cycle B, children carry out a detailed study of coastal geography in the project Coastline. This project introduces children to the geography of human and physical features; coastal environments and provides children with the opportunity for in-depth coastal fieldwork.

### Key Stage 2

In Key Stage 2, children begin with essential skills and knowledge projects each year (One Planet, Our World and Interconnected World). Teaching these projects enables children to further develop their skills, knowledge and understanding of key geographical aspects and concepts and prepares them to study more thematic geography projects in the following term.

In the spring term, children study the project Mighty Metals, which explores human and physical features and geographical phenomena. In contrast in cycle B, children carry out a detailed study of the physical features of mountains and rivers, through the project Misty Mountain, Winding River, which includes opportunities for in-depth fieldwork.

As the cycles progress, children again begin each Autumn term with essential skills and knowledge projects (Investigating Our World and Our Changing World). Teaching these projects enables children to develop their skills, knowledge and understanding of key geographical aspects and concepts and prepares them to study more thematic geography projects in the following term.

In the spring term, children also study the seasonal project Sow, Grow and Farm, which explores farming, agriculture and rural land use, as well as the polar regions in the project Frozen Kingdoms. The project includes an in-depth analysis of the characteristics of these regions, including environmental issues.

Throughout the geography scheme, there is complete coverage of all national curriculum programmes of study.