

Subject area	Aspect	Nursery	Reception
Reading	Comprehension – retrieval	<ul style="list-style-type: none"> Begin to talk about the main events and principle characters in stories, using props and materials for role play. covered optional x 2 	<ul style="list-style-type: none"> Talk about the characters, events and settings in stories they have listened to, using props and materials for role play. covered x 3 optional x 4
	Word reading – grapheme-phoneme correspondence	<ul style="list-style-type: none"> Recognise words that start with the same initial sound. covered x 4 optional x 3 	<ul style="list-style-type: none"> Recognise and say sounds represented by graphemes. covered x 3 optional x 7
	Word reading – reading aloud	<ul style="list-style-type: none"> Listen to stories and rhymes in a small group. optional x 4 	<ul style="list-style-type: none"> Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. covered x 12 optional x 3
	Word reading – common exception words	<ul style="list-style-type: none"> Recognise familiar words and signs, such as their own name and advertising signs. covered optional x 3 	<ul style="list-style-type: none"> Read some common exception words. covered
	Word reading – blending	<ul style="list-style-type: none"> Count or clap syllables in a word. covered x 4 	<ul style="list-style-type: none"> Use phonic knowledge to decode monosyllabic real and nonsense words. covered
	Word reading – phonic knowledge	<ul style="list-style-type: none"> Identify and suggest rhymes and join in with rhyming games. covered x 4 optional x 4 	<ul style="list-style-type: none"> Blend sounds to read words. optional
	Word reading – prefixes, suffixes, morphology and etymology	<ul style="list-style-type: none"> Join in with rhyme, rhythm and alliteration activities. optional x 9 	<ul style="list-style-type: none"> Use phonic knowledge to blend sounds into words. covered x 2 optional x 3
	Word reading – words containing GPCs	<ul style="list-style-type: none"> Join in with oral blending activities. optional 	<ul style="list-style-type: none"> Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. covered x 5 optional x 6
	Comprehension – word meaning	<ul style="list-style-type: none"> Engage in conversations about stories and explore the meanings of new words that they hear in stories, rhymes and poems. covered x 4 optional x 5 	<ul style="list-style-type: none"> Show an understanding of the meanings of new words by using them in discussion and role play situations. covered x 5 optional x 6
	Comprehension – genre and conventions	<ul style="list-style-type: none"> Join in with repeated refrains and phrases when being read to. covered x 2 optional x 2 	<ul style="list-style-type: none"> Join in with repeated refrains and anticipate key events and phrases in rhymes and stories. covered x 6 optional x 2
	Comprehension – predicting	<ul style="list-style-type: none"> Suggest how a story might end. covered 	<ul style="list-style-type: none"> Suggest what might happen at different points in a story. covered
	Comprehension – inference	<ul style="list-style-type: none"> Talk about the pictures in story books. covered x 2 optional x 5 	<ul style="list-style-type: none"> Talk about the pictures in story books and use them to discuss how characters might be feeling. covered x 6 optional x 8
	Comprehension – writer's craft	<ul style="list-style-type: none"> Handle books and identify the title and how a book should be read. covered optional x 13 	<ul style="list-style-type: none"> Be aware of how the title and blurb give information about a book. optional
	Comprehension – sequencing and summarising	<ul style="list-style-type: none"> Engage in extended conversations about stories and, with support, make links to other familiar stories. covered x 3 optional x 5 	<ul style="list-style-type: none"> Talk about stories and make connections with events in their own lives or other familiar stories. covered x 9 optional x 7
	Comprehension – understanding	<ul style="list-style-type: none"> Demonstrate awareness of what has been read to them by retelling stories in their play using props. covered x 4 optional x 3 	<ul style="list-style-type: none"> Talk about stories that have been read to them and retell them through role play and small world play. covered x 2 optional x 8
	Comprehension – retelling and performing	<ul style="list-style-type: none"> Begin to remember and repeat key phrases and refrains from well-known stories and narratives. optional 	<ul style="list-style-type: none"> Retell stories and narratives through role play and small world play, using some key vocabulary. covered x 3 optional x 5
	Comprehension – questioning and explaining	<ul style="list-style-type: none"> Begin to use recently introduced vocabulary to talk about the main characters in stories. optional x 2 	<ul style="list-style-type: none"> Describe the characters, events and settings in stories that have been read to them using recently introduced vocabulary. covered x 8 optional x 4
	Word reading – fluency	<ul style="list-style-type: none"> Have favourite stories that they enjoy listening to. optional 	<ul style="list-style-type: none"> Reread books to build up their confidence in word reading, their fluency and their understanding and enjoyment. covered x 2 optional x 2

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Spoken language	Discussion	<ul style="list-style-type: none"> Use talk to organise themselves and their play. Take part in pretend play and begin to develop stories using props and small world equipment. covered x 5 optional x 19 	<ul style="list-style-type: none"> Develop storylines in their pretend play and use talk to help work out problems and organise thinking and activities. covered x 26 optional x 19
Writing	Transcription – spelling – alphabet	<ul style="list-style-type: none"> Use some of their print and letter knowledge in their early writing. covered 	<ul style="list-style-type: none"> Begin to link the letters of the alphabet with the corresponding phoneme. covered
	Vocabulary, grammar and punctuation – punctuation		<ul style="list-style-type: none"> Be aware of the different punctuation marks in books. covered
	Handwriting – letter formation	<ul style="list-style-type: none"> Shows a preference for a dominant hand and uses a comfortable grip with good control when holding pens and pencils. Writes some letters accurately. covered x 4 optional x 3 	<ul style="list-style-type: none"> Develop the foundations of a handwriting style by using a tripod grip to form lower-case and capital letters correctly. covered x 13 optional x 5
	Transcription – spelling – spelling rules and strategies	<ul style="list-style-type: none"> Hear and say the initial sound in words and begin to orally segment the sounds in simple words. covered 	<ul style="list-style-type: none"> Spell words by identifying the sounds and then writing the sounds with letters. covered x 9 optional x 10
	Transcription – spelling – prefixes, suffixes, morphology and etymology	<ul style="list-style-type: none"> Join in with oral segmenting activities. covered 	<ul style="list-style-type: none"> Use phonic knowledge to spell words. covered optional x 2
	Transcription – spelling – common exception words and frequently misspelt words	<ul style="list-style-type: none"> Use mark making to represent familiar people and events and write some or all of their name. covered 	<ul style="list-style-type: none"> Begin to spell some simple common exception words, such as the, to, no, go and I. covered x 2
	Composition – planning	<ul style="list-style-type: none"> Give meaning to the marks they are making as they are drawing, writing or painting. optional 	<ul style="list-style-type: none"> Use talk to support the writing process. covered x 2 optional x 4
	Composition – sentences	<ul style="list-style-type: none"> Talk about their pictures and mark making as they create. optional 	<ul style="list-style-type: none"> Say words, captions and sentences out loud before writing. covered optional x 4
	Composition – drafting paragraphs	<ul style="list-style-type: none"> Begin to use mark making to communicate thoughts. optional 	<ul style="list-style-type: none"> Use writing to communicate thoughts, ideas, experiences and events. covered x 16 optional x 22
	Composition – audience and purpose	<ul style="list-style-type: none"> Use mark making to support their play. optional x 4 	<ul style="list-style-type: none"> Use writing to support their play. covered x 5 optional x 5
	Composition – narrative	<ul style="list-style-type: none"> Begin to use letters and shapes to communicate meaning. covered 	<ul style="list-style-type: none"> Put words in order to make a simple phrase or sentence. covered optional x 4
	Composition – evaluating and editing	<ul style="list-style-type: none"> Talk about their drawing and mark making with the teacher. covered 	<ul style="list-style-type: none"> Talk about their writing with the teacher. covered
	Composition – proofreading	<ul style="list-style-type: none"> Begin to talk about what their mark making represents. covered 	<ul style="list-style-type: none"> Begin to read back what they have written to check it makes sense. covered
Composition – performing and presenting	<ul style="list-style-type: none"> Share their mark making with others. covered 	<ul style="list-style-type: none"> Share their writing with others, reading it aloud where appropriate. covered x 2 optional 	
	Transcription – spelling – dictations	<ul style="list-style-type: none"> Give meaning to the marks they make as they draw, write or paint and share this with others. covered 	<ul style="list-style-type: none"> Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. covered x 4 optional x 6