| | MODERN FOREIGN LANGUAGES – FRENCH (1)2022/23 | | | | | |
|---------------|--|---|---|--|--|--|
| Year | AUTUMN | SPRING | SUMMER | | | |
| 3 and 4 | Meeting and Greeting – Learn to greet others and to say how they are. Moi – Asking names. Age Family members and what they are called Parts of the Body Monsters – labelling including colours and numbers. Facial features. Christmas in France Numbers 1 – 20 French Alphabet | Weather – different types of weather Days of the week Weekly forecast to reinforce Days of the Week Months Clothes, revise colours. Understand masculine and feminine le/la + un/une – start to introduce that the gender can affect the endings of the adjectives, Introduce size adjectives Food Singular/ plural nouns – food vocabulary especially fruit and vegetables. Able to say I like, I don't like, I love and I hate. Je mange (I eat) Je bois (I drink) Understand to say I would like, thank you, how much? (Link to euros) Good and bad for health. | Sport – Qu'est-ce que tu fais le + day? Que lest ton sport préféré? Jouer au + sport/ faire du/de la + sport Present tense je joue and je fais Reinforce Days of the week Musical instruments, revise I like/ dislike vocabulary Birthdays – to revise months Holidays – Beach vocabulary. Je voudrais (revision) + ice cream flavours. Use of à la/ au + flavours Agreement and position of adjectives | | | |
| 5 and 6 | Revise Meeting and greeting Where I live. Revise Moi and link to Parts of the Body – describing what you and other people look like including facial features. Christmas in France Numbers – 100 Revise French Alphabet | Weather- understand and deliver a weather forecast. Calendar of weather to revise months Develop knowledge of the geography of France. Clothes – link to the weather, what you would wear in different conditions Reinforce un/ une/des – indefinite article. Reinforce that the gender can affect the endings of the adjectives. Verbs avoir/être/porter – je, tu and il/elle Food – revise fruit and vegeatbles, le petit déjeuner (breakfast) in France, learn to order a range of food and drink. Introduce to I have eaten – perfect tense J'ai mange/ j'ai bu. Learn to express opinions about food – c'est delicieux/ c'est dégoûtant. Ask people if they like Tu aimes. Sucré, sale, gras – sugary, salty, fatty with qualifying opinions parce que c'est | Sport – revise sports and introduce other hobbies, eg watching tv, reading etc. Qu'est ce que tu vas faire? Introduction to future tense – je vais +infinitive eg. je vais faire de la natation Holidays – revise beach vocab and activities, able to order and pay for ice creams. European countries and capital cities. Ici on parle (the language they speak) Je suis + nationality. Où vas tu? Where dwill you go? Future tense: Je vais en/au/aux, je vais à + city, je vais voir/manger Birthdays – to revise months | | | |

All topics will involve speaking, listening, reading and writing activities appropriate to the year group and abilities of each child.

| | MODERN FOREIGN LANGUAGES – FRENCH (2) -2021/22 | | | | | | |
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| Year | AUTUMN | SPRING | SUMMER | | | | |
| 3 and 4 | Meeting and Greeting Moi (Revision) Numbers 1 – 20 Alphabet Christmas – symbolism and vocabulary Revise colours and adjective placement Seasons- mention festivals and Christmas | Animals a variety of jungle animals. Link some words to English, but sound different. As-tu un animal? J'ai/ je n'ai pas deincluding pets Qui s'appelle (who is called) Qu'est-ce que c'est? C'est Je suis un /une Petit/grand – adjectives – understanding gender and agreement | REVISE Holidays – Beach vocabulary. Je voudrais (revision) + ice cream flavours. Use of à la/ au + flavours Agreement and position of adjectives French culture – learn about school in France, living in France, French celebrities | | | | |
| 5 and 6 | Meeting and Greeting Moi in more detail (Revision) Numbers – 100 Alphabet Les cadeaux Christmas – revise family. Je voudrais + indefinite articles – un/une/des. (asking for presents) C'est trop cher/ moins cher/ joli. Express opinions – je pense que c'est Future tense : je vais acheter | Animals to include Zoo animals Describing animals and he was – il était + adjectives. Use intensifiers très, trop and connectives mais Learn to use time à dix heures. Introduction to perfect tense: J'ai vu (I saw)/ je suis allé(e) I went – recount a visit Habitats | REVISE Holidays – revise beach vocab and activities, able to order and pay for ice creams. European countries and capital cities. Ici on parle (the language they speak) Je suis + nationality. Où vas tu? Where dwill you go? Future tense: Je vais en/au/aux, je vais à + city, je vais voir/manger Birthdays – to revise months French culture - learn about school in France, living in France, French celebrities | | | | |
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