

were forwarded to governors on 24.03.2021.

6.
Matters Arising
24.03.2021

Point	Subject	Action	Outcome	
1	Minutes	To sign and forward to school for filing from meetings, 03.03, 09.03, and finance meeting 08.03 and IEB 24.03	To be actioned tomorrow 22.04.2021	
2	EYFS Monitoring visit	To arrange an EYFS monitoring visit to take place after Easter	This is taking place tomorrow 22.04.2021	
3	Monthly Finance update	HW to share the monthly financial updates with governors	Actioned	
4	Finance Training	To make enquiries into bespoke finance training	RR is in the process of organising this training.	RR
5	Update re: planned discussions	AC to make enquiries and request an update from TS and AD	Actioned.	
6	Staff discussion	RR to meet with staff to discuss contracts and feedback to governors	RR gave governors an update on discussions which have taken place so far.	
7	Leadership costs etc	HW and AC to discuss leadership plans with Langton FGB 25.03	HW reported that this was actioned, and the Langton FGB approved the leadership proposal until the end of 2021. AC gave an update on the leadership role appointment. AC to email TS and Sally Dunn re: the timing of the interview in relation to the approval of funding and request confirmation of a decision asap.	AC
8	Church School Priority Targets	AS and RR to meet after Easter re: Church School Priority Targets	Actioned. To update later in the meeting.	
9	Finance update	RR to speak to Fiona to arrange a time to meet with governors	Actioned.	
10	Meeting 16.04	AC to advise TS and AD of meeting date 16.04	Actioned, meeting rearranged.	

7. Updates on any Health and Safety or Safeguarding issues
Health and Safety –
Safeguarding – CC reported that the staff have undertaken educational

	<p>visits training which included Safeguarding input. In addition, the weekly safeguarding programme is being circulated and governors confirmed that they have received the information. CC asked for any questions or comments:</p> <p>AS stated that the information shared was very responsive and was a good example of school responding to things happening in the wider world. CC added that it was good hands on, sensitive and practical information. CC asked RR for feedback from staff to be shared with her at their meeting next week.</p> <p><i>Has anything arisen from staff?</i></p> <p>RR reported that she has invited staff to comment.</p> <p><i>AC asked if this programme can be included on the Langton governor HT report.</i> CC added this is something that Weaverthorpe are supporting Langton School with.</p> <p><i>Has anything come out from the LA re: 'Everyone is invited'</i></p> <p>RR stated that she has not received anything specifically.</p> <p>AS to share any information she receives with RR.</p> <p><i>AC asked how the RSE policy is to be shared with Weaverthorpe parents.</i></p> <p>RR explained that she plans to do this as a 'face to face' meeting.</p>	
8.	<p><u>Link Visit Reports</u></p> <p><u>Ethos Group</u></p> <p>AS reported that a meeting took place yesterday, AS, AB, RR and Philippa Boulding, Diocesan Adviser were in attendance.</p> <p>As part of the meeting the attendees established the 'Ethos group'. Membership currently is AB, RR, AC and potentially Linda Bowman. AS to produce Terms of Reference.</p> <p>The main focus of the meeting was looking at the draft CE priorities plan which had initially been put together for the Spring term. The group talked through priorities.</p> <p>Due to lockdown and school closure after Christmas, timescales need to be amended to reflect when milestones will be achieved.</p> <p><u>Key priorities agreed:</u></p> <ol style="list-style-type: none"> 1. Sharing and embedding the understanding of the vision 2. Further work around collective worship and RE ensuring compliance as a school and develop the policies - RR added that next steps relating to this area have been identified. 3. Work that is ongoing and increasing around curriculum. RR added information about the work being done in school. 4. Start some informal, moving to formal SIAMS evaluation. AS explained the planned process including which strands will be focussed on first. <p>AS confirmed that once the plan has been agreed it will be shared with all governors for agreement. This plan will be used to evidence progress as a church school.</p> <p>CC thanked all those involved. <i>Is there a timeframe and how are stakeholders going to be involved?</i></p> <p>AS confirmed that she had included all work done in the autumn term. A lot of the milestones have been adapted due to lockdown, but these need agreement by the rest of the Ethos group. Some actions are ongoing. AB added that stakeholders have been involved already in the work done so far in relation to vision and values etc. AB felt, and governors agreed that they had been involved.</p> <p>CC felt that the whole culture of the school has changed due to work done</p>	

	<p>around vision and values. A discussion took place around the positive changes observed in school and within the whole school community: RR reported that the residential will be going ahead in May and all children able to attend are doing so and are very excited. RR also reported an example of a parent engaging with school re: work being done by their child in school and offering additional learning resources. AS stated that the Ethos group will undertake some further work on the Wellbeing policy and SMSC policy. AC added that a new 2 year SLA document has been received from the Diocese This has been agreed.</p>	
9.	<p><u>Governor Training – to identify need and report on attendance</u> AB reported training undertaken by governors since the last IEB meeting:</p> <ul style="list-style-type: none"> • All governors had attended training in preparation for an Ofsted inspection led by CC. • CC has attended educational visits leadership training. • AC and CC reported that work is currently being done by the LA re: updating a form for parents to complete when transporting children to events etc. <p><i>AS asked if governors are still interested in attending SIAMS training?</i> It was agreed that AS will arrange a date. CC reported that she is due to attend a ‘masterclass in Safeguarding’ training session. AS has booked to attend a number of curriculum focused training sessions.</p>	
10.	<p><u>Policies to adopt/review:</u></p> <ul style="list-style-type: none"> - Intimate Care policy <p>HW pointed out a typo for correction.</p> <ul style="list-style-type: none"> - Personal Social and Health Education Policy <p>-HW asked who the subject leader is – Currently RR -Reports to the IEB – After discussion it was agreed that current reporting will be used to report on PSHE when appropriate. It was agreed that wording would be amended to reflect this. -CC stated that the Child Protection procedures in school are not detailed within the policy. Wording to be amended to expand content to include relevant information. -HW asked about details of reviewing the policy and processes – after discussion it was agreed that this would be monitored and evaluated via an ongoing basis using current reporting processes. Wording to be amended. -Reference to SMSC and wellbeing and RSE and Child protection policies to be added.</p>	<p>AC AC AC AC AC AC</p>
11.	<p><u>Finance Update on Budget Option 3 (if any)</u> HW had circulated information to all governors prior to the meeting. HW reported that he had sent information to Fiona so that she could prepare a budget forecast which has also been shared with governors along with a summary compiled by HW, comparing the 2 scenarios. HW advised governors that if the new scenario is agreed by the LA there will be financial losses which will need to be met by the LA. Fiona has submitted this information to the LA and no feedback has been received as yet. Governors thanked HW for the information.</p>	

12.	<p><u>WT future – review of meeting on 16th April</u> Confidential minute.</p>	
13.	<p><u>Head Teacher report</u> Circulated prior to the meeting. RR confirmed that 2 pupils have left. A new family have moved into the village with 2 children starting at school. Attendance – Excellent at 100%. Governors felt that this was brilliant. <i>AS asked about children’s attitude to learning since returning following lockdown.</i> RR reported that attitudes of all children have been very good with great improvement seen in some children. They are engaged and pleased to be back with their friends. RR pleased with what she has observed walking around school. Leadership and Management – Draft Ofsted report letter has been shared with governors. RR felt that it was fair. AC felt it gave a very positive view of the school. The recommendation by Ofsted agreed with the IEBs plan. <i>AS asked about next steps.</i> RR is keen to find out about future proposals for the school so that timescales can be used in planning. She added that there are plans to liaise with Hovingham and St Hilda’s School as they use ‘cornerstones’. Also plans to use teacher at Langton who leads on curriculum planning. AS offered her involvement as appropriate. <i>CC asked about timeframes for these plans.</i> In the short term this is a high priority area and meetings will be arranged. Following the outcomes of these meetings timescales will be agreed. <i>What are the teachers doing with the current long-term curriculum plans in subjects other than core?</i> Staff meeting time has been allocated this term for music and planning in this subject. Staff have been discussing changing elements of the long-term plans to ensure areas are included that require focus following remote learning. It was agreed that school support will be discussed and clarified with the LA at the meeting next week. Pupil Progress - AC and AS to discuss EYFS and years 1 and 2 data with Amy at their link visit tomorrow. AC to share the report from the visit with governors including data. RR referred to the 9 point scale data and asked for any comments. CC commented that the majority of children are on target. <i>Do staff have any significant concerns relating to attitudes, wellbeing, welfare, school closure that has impacted on learning?</i> No. Teachers are very happy with children’s attitudes. Pupil progress meetings are diarised with teachers. Staff feel that the period of remote learning was beneficial in some ways, e.g. improvements in parent to school communication. <i>HW felt the data was encouraging but there has been a levelling off of progress for the majority of pupils.</i> RR felt confident that the majority of targets will be met. <i>CC asked about the children that have already achieved their targets.</i> RR stated that these will be discussed in the progress meetings with staff which are taking place next week. RR explained planned moderation between schools.</p>	AC

	<p><i>AS asked about areas that have regressed and if these have been identified.</i></p> <p>RR stated that areas have been identified and key concepts are being revisited.</p> <p><i>Are maths and areas of consolidation being looked at in teacher planning.</i></p> <p>RR stated that she discusses planning with teachers, and she uses pupil books to monitor.</p> <p><i>Will review take into account prior learning points?</i></p> <p>RR stated that foundation stage data that has been obtained will be used in target setting. Previous KS1 data has not been received. Governors found this concerning as this data is used to track pupil progress.</p> <p>RR confirmed that year 6 children will be undertaking SATs test papers.</p> <p>Staffing - RR reported current staffing and potential plans to cover Donna Stockhill's PPA cover.</p> <p>Safeguarding - Planning annual safeguarding review in May.</p> <p>RR to give feedback re: curriculum planning and progress meeting at the next IEB meeting.</p>	RR
14.	<p><u>Governance health check – review of comments received</u></p> <p>AC referred to the report circulated prior to the meeting. AC and CC have produced a response. AC asked for comments on the report and the response to the LA.</p> <p>A discussion took place regarding the report and the response. Governors agreed that the response will be sent to the LA.</p> <p>Governors overall felt very disappointed with the healthcheck process and how it was conducted particularly the lack of knowledge of those undertaking the healthcheck. It was felt that this exercise had offered no useful evidence/benefit for the IEB or school.</p>	AC
15.	<p><u>Impact of meeting</u></p> <ul style="list-style-type: none"> • Increased level of documented challenge • Positive reaffirmation of governors commitment to the pupils and staff • Securely monitored outcomes to continue to improve for children • Clear plans moving forward with staffing • Received a good clear understanding about staffing needs at Weaverthorpe from RR • Ongoing commitment to ensuring the best provision for the children • Agreed formation of Ethos working group and agreed CE priorities taking into account the priorities that will have the most direct impact on the children and community • Reconfirmed focus on the action identified by Ofsted and have identified clear next steps • Offered support, challenge, monitoring and strategic planning 	
16.	<p><u>Date of next meeting</u> Thursday 27th May 9.00am</p>	
17.	<p><u>Any Other Business</u> Covered within under other agenda items.</p>	

18.	<u>Closing Prayer</u> AB closed the meeting with a prayer.	
-----	---	--

Signed By

Date:

Appendix 1

Point	Subject	Action	By who
1	Minutes	To sign and forward to school for filing from meeting, 24.03	AC
2	IEB meeting challenge	AC to highlight challenge points on the draft minutes	AC
3	Approval of funding prior to interview	AC to contact TS and Sally Dunn re: approval of funding before interview date	AC
4	Policy amendments	Make agreed amendments	AC
5	Payment of Clerking costs extra meeting	AC to confirm source of payment for clerking costs for extra meeting on 20.04	AC
6	Governance Healthcheck response	AC to send agreed response to LA	AC
7	EYFS link visit report	AC to share report and data from planned visit on 22.04 with all governors	AC
8	Feedback at next IEB meeting	RR to feedback on curriculum planning and progress meetings at the next IEB meeting	RR