



Weaverthorpe C.E. Primary School

Behaviour Policy – Covid Addendum

**Adopted by: IEB
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Contents

1	Introduction.....	2
2	School Attendance.....	2
3	Social Distancing.....	2
4	Arriving, Leaving and Moving Around School.....	3
5	Handwashing and Hygiene.....	3
6	Break and Lunch Times.....	3
7	Pupils Working at Home.....	3
8	Behaviour Sanctions.....	4
9	Intimate Care, Positive Handling & Restraint.....	4

1 Introduction

During the current pandemic it is necessary to apply some additional behaviour principles and apply sanctions in a different way to create a safe environment in school and on-line.

2 School Attendance

Children of key workers and vulnerable children are welcome in school. However, they should not attend if anyone in the household is, or should be, self-isolating or if the child is displaying COVID-19 symptoms.

If a child exhibits COVID-19 symptoms while in school procedures documented in the 'wider opening of schools risk assessment' will be followed. Their parent/carer will be asked to collect them immediately and arrange a test. While awaiting collection, the child will be moved away from the rest of the class, looked after by a member of staff, using the toilet in the portacabin if necessary.

3 Social Distancing

Because we are a small school, we will operate in two class bubbles with one larger bubble for playtimes and lunchtimes if the children can play outside. Staff will stay with their designated classes although there will be some staff who work between classes.

Staff regularly reiterate the social distancing message and classrooms are organised to encourage this as far as possible given space limitations. Where space allows, children will be seated side by side and facing forward.

Adults will maintain a 2 metre distance between each other and from the children as far as possible within the limitations of classroom space.

4 Arriving, Leaving and Moving Around School

The two classes have different start/finish times. Parents should comply with social distancing rules when bringing and collecting their children.

Children will enter school as directed going straight to their designated classroom.

When children enter their class, they will go straight to their table and nowhere else in the room. Children will put their hand up if they need adult support, they will not get out of their seats.

At home time, children will leave the building as directed.

Movement around the school will be limited. When children leave their classroom to go outside for break, lunch or outdoor learning, they will follow an adult from their class on their designated route.

5 Handwashing and Hygiene

Children will be expected to follow all handwashing and hygiene routines while in school.

Children will wash hands/use antibacterial gel on arrival at school, before and after eating and at regular intervals during the day. We ask children, if they need to cough or sneeze, to follow the catch it, bin it, kill it, mantra when in school.

Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Children will be encouraged to use the toilets one at a time (this may not always be possible with younger children). When a child has finished in the toilet they must wash their hands and/or use hand sanitizer.

6 Break and Lunch Times

Children will have a designated place to play during break and lunch times. Children must stay in their assigned area at all times.

Children will eat lunch in their classroom, at their table or in their own space. They will not get out of their seats. Children will have a packed lunch which will be brought to them in their class. They will not share food or drink with others.

7 Pupils Working at Home

Pupils working at home will follow the same curriculum as those in school. They are expected to complete work set by teachers, submitting their work as required.

When interacting with other pupils or staff online, children should always be kind and respectful to each other and respectful and obedient to staff.

8 Behaviour Sanctions

For children in school, the normal sanctions escalation is no longer appropriate. The process to be used for the present is:

1. Verbal reminder
2. Loss of some playtime or another privilege
3. Loss of all playtime

A child's behaviour will be deemed high risk if they refuse to adhere to safety measures or exhibit deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. In such cases the child will be referred to the Headteacher who may escalate sanctions as follows:

1. Parents/Carers called to collect child from school immediately
2. Immediate swap from onsite education to remote learning
3. Fixed term exclusion
4. Permanent exclusion

If a child is excluded, they will always be kept safe and supervised on school premises until collected by the parent/carer.

Where the behaviour of a child working from home causes concern, the parent/carer will be contacted by the class teacher or the headteacher.

9 Intimate Care, Positive Handling & Restraint

If it is necessary for staff to be in physical contact with a child, they will use PPE where the situation permits.